

Living to Serve Community Initiative

Scorecard

1. Determine needs

Includes Community Service activities that affect community populations in a way that meets specific physical and/or emotional needs

1. Each activity was a direct result of identified needs in the community. (10 pts) _____
 2. Impacted community in a high quality way that made a difference in lives. (10 pts.) _____
 3. Programs impacted a significant number of the community. (10 pts) _____
 4. Impacted "needy". Helped those less fortunate that could not help themselves. (10 pts) _____
- Subtotal (40) _____

2. List the objectives of your community service activities. (What did you hope to accomplish?)

Includes well defined goals or objectives for each program. Each of the well written goal should be SMART GOALS and each should clearly include the following.

1. Specific (10 pts.) _____
 2. Measurable (10 pts.) _____
 3. Attainable (10 pts) _____
 4. Realistic (10 pts.) _____
 5. Time Stamped (10 pts.) _____
- Subtotal(50) _____

3. List the steps and process your chapter used to accomplish your objectives.

Plan of action clearly identifies the following for each of the goals listed in 2:

1. who will perform the duties to meet the goal (10 pts) _____
 2. what needs to be accomplished to meet the goal (10 pts) _____
 3. when items need to be completed to meet the goal (10 pts) _____
 4. where the activity will take place (10 pts) _____
 5. how the chapter will implement the goal to accomplish activity. (10 pts) _____
- Subtotal(50) _____

4. How did your Community Service program include FFA members, school, and community in the whole process?

Community Service Programs were responsible for "bringing the community together".

1. All Community Service Programs were member driven (20 pts.) _____
 2. One or more programs involved other school groups in efforts. (10 pts) _____
 3. One or more programs involved other community groups in efforts. (10 pts) _____
- Subtotal (40) _____

5. Was the program successful in accomplishing your objectives? How could you have improved the activities?

Results/Evaluation should show:

1. States the purpose of the activity and the benefit the activity had on the students, chapter, and community. (20 pts) _____
2. Describes how the impact affected the intended audience. (20 pts) _____
3. Educational value: states what was learned from the activity. (10 pts) _____
4. Response clearly states whether all goals were met or unmet. If goals were met, it is clearly stated by how much and if exceeded. If goals were unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goals. (10 pts) _____

Subtotal (60) _____

The application may include six (6) but not more than ten (10) pages of supporting materials. These can be a variety of things such as pictures, news articles, and thank you letters. The Indiana FFA Organization reserves the right to retain and use accompanying photographs for publicity purposes.

Supporting materials support and enhance the application and are displayed effectively using the stated 6 to 10 pages.

Supporting Materials clearly demonstrates impact gained by community (20pts) _____

Grand Total Points (260 points) _____