**Living to Serve Award**

**Community Initiative Application**

As FFA Advisors and members, we realize that the FFA Mission Statement to “develop premier leadership, personal growth and career success through agriculture education and FFA” is much more than an impressive slogan. The Indiana FFA offers students the opportunity to truly develop those things through innovative classroom lessons, Supervised Agricultural Experience programs, and a diversity of Career Development Events that encompass technical skills and leadership development. No other youth or adult organization offers the opportunities that FFA brings to the table for its members.

Community service is yet another area in which Indiana FFA takes pride. There may be no greater moments of personal growth than when advisors and members freely give of themselves to make a difference in their communities. The rewards may often be hard to put in quantitative terms but everyone involved in the effort grows in ways that matter. In fact, lessons gained from engaging in community service are of true life-long value and are often life changing in dramatic ways.

Indiana FFA wants to provide our chapters the opportunity to be recognized for making a difference in their local communities. To that end, the Living to Serve Community Initiative program has been developed. The application process is simple, the awards outstanding, and the personal satisfaction….priceless.

**Chapter:** Enter Chapter Name Here

**Address of School:** Enter Address Here

**School Phone:** Enter Phone Here **Email:** Enter Email Here

**Beginning Date:** Click to Enter Date

**Ending Date:** Click to Enter Date

**Project Name:** Enter Project Name Here

**Initiative Type:** Select Initiative Type

*We hereby certify that the claims and information reported on behalf of the chapter are true and accurate. The application is due postmarked to Indiana FFA Association by April 24th, 2019.*

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Chapter President or Committee Chairperson Chapter Advisor

**Instructions**

Complete the questions below in the given fields provided and follow the word maximum length stated. Use the sub-questions and point values as a reference when answering each question.

Format of the applications should meet the following requirements:

* Maintain 1” margins
* Maintain 12 point font
	+ Georgia for instructions
	+ Times New Roman for answers
* Single Spaced
* Completed using this form
* Adhere to word count maximums in prompts outlined below

Application should include:

* Cover Page (1st Page of Application)
* Answers to 5 questions outlined in application (190 Points)
* Minimum of 6 but not more than 10 additional pages of supporting materials at the end of the application. (20 Points)
	+ These can be a variety of things such as pictures, news articles, and thank you letters.
	+ Supporting materials should support and enhance the application and are displayed effectively using the required 6 to 10 pages.

Mail application to:

Indiana FFA Association

1 N Capitol Ave, Suite 600

Indianapolis, IN 46204

*The Indiana FFA Organization reserves the right to retain and use accompanying photographs for publicity purposes.*

**Questions**

**How did your chapter determine your community service program would address the needs of your community? (Max 320 words) (40 Points)**

Includes community service activities that impact community populations in a way that meets specific physical and/or emotional needs

1. Each activity was a direct results of identified needs in the community. (10 points)
2. Activities positively affected the community populations in a high quality way that made a difference in lives. Be specific and provide quantitative and qualitative information to support your claim. (10 points)
3. Activities impacted a significant number of the community. Be specific and provide quantitative and qualitative information to support your claim. (10 points)
4. Community groups impacted were at risk or in need. The chapter helped those less fortunate that could not help themselves. Be specific and provide quantitative and qualitative information to support your claim. (10 points)

Type answer here. 320 maximum words.

**List the objectives of your community service activities (What did you hope to accomplish?). (Max. 320 Words) (25 Points)**

Includes well-defined goals or objectives for each activity. Each of the well-written goals should be SMART Goals and each should clearly include the following:

1. Specific (5 points)
2. Measurable (5 points)
3. Attainable (5 points)
4. Realistic (5 points)
5. Time Stamped (5 points)

Type answer here. 320 maximum words.

**List the steps and process your chapter used to accomplish your objectives. (Max. 640 Words) (25 Points)**

Plan of action clearly identifies the following for each of the goals listed in Question 2.

1. Who will perform the duties to meet the goal? (5 points)
2. What needs to be accomplished to meet the goal? (5 points)
3. When did items need to be completed to meet the goal? (5 points)
4. Where did the activity take place? (5 points)
5. How did the chapter implement the goal to accomplish this activity? (5 points)

Type answer here. 320 maximum words.

**How did your community service activities include FFA members, school, and the community throughout the entire process? (Max. 320 words) (40 Points)**

Community service activities were responsible for “bringing the community together.”

1. All activities were member driven. (20 points)
2. One or more activities involved other school groups in the community service efforts. (10 points)
3. One or more activities involved other community groups in the community service efforts. (10 points)

Type answer here. 320 maximum words.

**Were the community service activities successful in accomplishing your objectives? How could you have improved the activities? (Max. 640 Words) (60 Points)**

Results/evaluation should show:

1. Benefits to member, chapter, or community: States the purpose of the activity and the benefit the activity had on students, chapters, or community. (20 points)
2. Who it impacted and how: Describe how the impact affected the intended audience. (20 pts)
3. Educational value: State what was learned from the activity. (10 pts)
4. Response clearly articulates whether all goals were met or unmet. If goals were met, it is clearly outlined how this was accomplished and describes if the goals exceeded expectations. If goals were unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goals. (10 pts)

Type answer here. 320 maximum words.