



NATIONAL
FFA ORGANIZATION

Agricultural
Proficiency
Awards

Example Application

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NOTE:

**RESUME'S HAVE BEEN REFORMATTED SINCE
2015 APPLICATIONS. MAY APPEAR DIFFERENT
IN EXAMPLE PROVIDED**

Sheep Production Entrepreneurship



National Proficiency Application

Sheep Production

55

55\$\$\$%

55\$\$\$\$\$\$

Entrepreneurship vs Placement Percentage

Entrepreneurship: **100%**

Placement: **0%**



Applicant Information

Applicant Name

Kaylee Ga Jh

Chapter Name

5bnk \YfY' : : 5

Statement of Candidate and Parent/Guardian

We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

Date

Parent/Guardian Signature

Date

Candidate's Signature

Certification

We have verified the application and find that the statements contained herein are such that we are able to recommend him/her for the Degree/Award. Furthermore, we verify that he/she has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

Date

Chapter Advisor Signature

Date

Superintendent or Principal Signature

Date

Employer Signature (Placement applicants only)

Date

State Advisor or State Executive Committee Signature



National Proficiency Application

Basic Award Setup Information

I. Application Dates

Began Agricultural Education
1/1/2012

Application Ending Date
12/31/2014

II. Proficiency Type

Proficiency Type

Sheep Production

Entrepreneurship vs Placement Percentage

Entrepreneurship: **100%** Placement: **0%**

Primary Pathway of SAE

Animal Systems

III. Assets

1. Current/Operating Assets

	Value at Beginning Date	Value at Ending Date
a. Current/Operating Inventory (Entrepreneurship Experiences)		
1. Investment in harvesting and growing crops	\$0	Itemized ending inventory values are reported on "Ending Current Inventory" page.
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current/operating assets	\$200	
3. Investment in merchandise, crops and animals purchased for resale	\$800	
4. Investment in raised market livestock & poultry	\$345	

2. Non-Current Inventory

	Value at Beginning Date	Value at Ending Date
a. Investment in non-depreciable draft, pleasure, and breeding animals	\$2,200	Itemized ending inventory values are reported on "Ending Non-Current Inventory" page.
b. Investment in depreciable draft, pleasure, and breeding animals	\$0	
c. Investment in depreciable machinery, equipment, and fixtures	\$240	
d. Investment in depreciable land improvements, buildings, and fixtures	\$0	
e. Investment in land	\$0	





National Proficiency Application

Performance Review A

1. Briefly explain your SAE and how it related to this award area.

My sheep production SAE includes owning and operating my own show lamb production business, Kaylee Club Lambs. I raise high quality market show lambs that I sell to compete at county, state, and national shows. I love every aspect of this business; from watching a newborn lamb take its first breath to taking a finished lamb to sell or show. I started my flock by keeping some of my show ewes, and then began expanding it by retaining ewe lambs and purchasing a new ram. My current flock consists of 22 ewes, 16 of which are registered with the National American Hampshire Sheep Association (AHSA); the other 6 are wether dam ewes. I own 2 rams, one that I raised and one that I purchased. I am responsible for evaluating my flock of ewes and lambs to develop proper vaccination schedules and a feed management program. Before breeding season, I research and evaluate the genetics of my ewes and match a ram that will cross to produce the most desirable lambs. My lambing season is in January through March. I assist the ewes during lambing as needed and continue to monitor and manage them until sale time. In 2014, I raised 33 lambs. I market my lambs through several ways. One way is showing the lambs I have raised at state and national shows. I also sell lambs at the ~~CE ^ Uææ~~ Lamb Sale and the Black and White Club Lamb Sale to ~~!^æ&@~~ more buyers. To maximize my market I designed and maintain a website that features my lambs to increase visibility to more customers.

2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

Ever since I started showing at the age of four, I have had some role in the care of my sheep. As I matured into my SAE program, my responsibilities increased. In 2012 my Agriculture Education Instructor assisted me in developing a feed program and vaccination schedule. I care for my lambs including putting iodine on their navel, ear tagging, starting them on colostrum by determining if they were able to nurse properly on their own. In the next couple of years I took responsibility of separating the ewes into two pens in late fall based on flesh condition with individual feed plans to help them properly develop. I started keeping all records on a computer program including vaccination and breeding records. I began to use the genetics I had to determine the best ewes to add to my flock and increased the number of registered Hampshire ewes I own. I send in all records for the AHSA. I started selling my lambs at lamb sales to increase my market. I have started synchronizing ewes to ensure I have lambs born in middle January for early lamb sales. I am responsible for preparing my lambs for the sales. In addition I am also responsible for customer relations including helping them evaluate and pick the best lamb for them based on breed, age, size, and quality. I designed my own website that I update with winning lambs, lambs for sale, and information on sales I am attending. I purchased a new ram this year to improve genetics and desirable traits in my lamb crop.

3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?

The biggest challenge I faced when I started this SAE was my location; I live in a rural area about one hour from ~~æ ^ An~~ major cities. ~~æ~~ Concerned people would not want to travel that far, and being off a main road it would be harder for them to find my location. I had to rely on word-of-mouth from satisfied customers to sell my lambs. My first solution was to start my own website so that potential buyers ~~æ~~ could see the lambs I had available. This made a huge difference because they could see the quality of the lamb and determine if it was worth their time to come look at it. My other solution was to attend lamb sales. I began going to the ~~CE ^ Uææ~~ Lamb Sale where I have been high seller for the past two years in a row. Selling high quality lambs at sales has increased my visibility to more buyers, increased the demand for my lambs, and increased the number of people coming to look at my livestock. My profits have increased and I have also expanded my sales area outside the state. I have now sold lambs to buyers in ten different states; all of whom have seen the quality of my lambs on the website and are willing to drive to pick up their new club lamb or purchase one at the lamb sale I am attending at that time.





National Proficiency Application

Performance Review B

Briefly explain your three greatest accomplishments or findings in this award area.

Accomplishment/Finding #1

My first accomplishment was that I improved the genetics of my production flock. I have taken several animal science classes to improve my animal production skills. Working closely with my AgEd teacher, I developed a progressive production management plan and increased my lambs per ewe from 120% to 170% lamb crop. This was done by flushing my ewes in the pre-breeding period of three weeks prior to turning the rams out. During those three weeks each ewe receives one pound of a 14% corn based ration morning and night, which has increased egg production in my ewes.

Accomplishment/Finding #2

I have made great strides in achieving my goal to capitalize on a specialty market in the livestock industry by producing high quality show lambs that will be competitive not only at local and county levels, but also competitive with sheep at state and national shows. I am able to market 75% of my lamb crop to the show industry and retain 25% for replacement ewes and my own show wethers. By selling at the Black and White Club Lamb Show and Sale, and placing champion with several lambs, and being high seller at the Lamb Sale two years in a row, I was able to secure more customers. This, in return, has helped increase my profit.

Accomplishment/Finding #3

When I started selling my lambs, my customers were purchasing lambs to compete at local and county shows. As I worked to improve the genetics of my flock, my lambs became more competitive and placed higher. This resulted in customers taking my lambs to compete at state level shows. Now with increased visibility at state shows and online, my lambs have placed in the top five at: ~~the~~ State Fair, ~~the~~, ~~@~~ State Fair, ~~the~~ Youth Expo, and American Royal. In addition one of my lambs was a class winner at the ~~the~~, ~~@~~ State Fair and another one was a class winner at the ~~the~~ State Fair. Keeping current with today's latest trends and demands of the club lamb industry, has allowed me to sell my product in 10 states.





National Proficiency Application

Performance Review C

What are three ways your experiences or opportunities in this award area will impact your future.

Impact #1

In order to be successful, it is imperative to set goals and be diligent about pursuing them. Being from a rural community has instilled a strong work ethic in me. There have been many mornings I have been tired or it is below freezing and I would like to stay in, but I know my animals depend on me. The experience I have gained working with my sheep SAE project as well as going with my father to help other students with their SAE projects has given me a sense of integrity, perseverance, and determination. These characteristics have instilled in me the drive to continue my education and pursue my goals. It is this drive and strong desire to succeed that, I believe, will set me apart from others.

Impact #2

Keeping records provides the foundations for monitoring and measuring the progress of my business. When I started, I was keeping records in notebooks. It was simple, but the data was not well organized. I then took a computer class at school and learned to use Excel Spreadsheets which is a better system. I was able to compute equations and found my records were much more organized and easier to process. It is crucial to have a good record keeping system that makes it possible to develop accurate and timely financial reports that show the progress over a period of time or the current conditions of a business. As I graduate from college, and look for a career, I know having management skills and being detail oriented will be an asset.

Impact #3

As the owner of small business, I have had the opportunity to deal with many customers over the past 3 years and learned how to communicate with them. On most job applications you see "must have good communication skills". I know that the experiences with my SAE will help me in the future because I have learned two important factors in communication; keep it clear and keep it positive. Good communication can have positive effects including higher morale, repeated business, and healthier relationships overall. This begins with each individual simply thinking about how they would like to be approached and then treating others in that manner. As I look for a career, I know these customer service skills will be an asset.





National Proficiency Application

Supervised Agricultural Experience - Placement and Exploratory

Total

Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses





National Proficiency Application

Income and Expense Summary of Entrepreneurship SAE Program

	2012	2013	2014	Total
1. Revenues from Operations				
a. Closing Current Inventory	\$1,645	\$1,725	\$1,950	\$1,950
b. Beginning Current Inventory	\$1,345	\$1,645	\$1,725	\$1,345
c. Change in Current Inventory	\$300	\$80	\$225	\$605
d. Cash Sales	\$7,150	\$8,738	\$10,931	\$26,819
e. Value Used at Home (Non-cash)	\$0	\$0	\$0	\$0
f. Value of Production Transferred to other enterprise, Transferred to Non-Current, Bartered or Labor Exchanged (Non-cash)	\$900	\$2,100	\$3,400	\$6,400
h. Gross Revenues (Change in Current Inventory and Total Sales)	\$8,350	\$10,918	\$14,556	\$33,824
2. Expenses from Operations				
a. Inventory Purchased for Resale (Cash)	\$800	\$1,300	\$1,500	\$3,600
b. Inventory Purchased for Resale (Non-Cash Transfers)	\$0	\$0	\$0	\$0
c. Cash Expenses (all other types)	\$1,865	\$2,145	\$3,350	\$7,360
d. Non-Cash Expenses (Transferred, Bartered, or SAE Labor Exchange)	\$0	\$0	\$0	\$0
e. Contributed Non-Cash Expenses (Gift or non-SAE Labor Exchange)	\$0	\$0	\$0	\$0
f. Total Operating Expenses	\$2,665	\$3,445	\$4,850	\$10,960
3. Net Income from Operations	\$5,685	\$7,473	\$9,706	\$22,864
4. Non-Current Inventory				
a. Closing Inventory	\$2,950	\$5,100	\$10,575	\$10,575
b. Transfer in from Operations (Non-Cash Transfers of non-current assets)	\$900	\$2,100	\$3,400	\$6,400
c. Contributed Inventory (Outside contribution of non-current assets - gift)	\$0	\$0	\$0	\$0
d. Purchases	\$500	\$1,300	\$2,200	\$4,000
e. Beginning Inventory	\$2,440	\$2,950	\$5,100	\$2,440
f. Sales	\$1,975	\$2,250	\$3,275	\$7,500
g. Non-Cash Sales	\$500	\$1100	\$1850	\$3450
h. Net Non-Current Transactions	\$1,585	\$2,100	\$5,000	\$8,685
5. Net Income From Operations & Net Non-Current Transactions	\$7,270	\$9,573	\$14,706	\$31,549
6. Annual Profitability Measures				
a. Operating Profit Margin (OPM) Net Operating Income/Totals Sales = % of sales related to profit	68%	68%	67%	68%
b. % of Total Returns from Net Non-Current Gains (Net Non-Current Gains/Total Gains)	22%	22%	34%	28%
c. Review Non-Current Ending Inv. Value				





National Proficiency Application

Candidate Inventory Statement - Current Inventory

A. Harvested and Growing Crops/Plants on 12/31/2014

Description	Quantity	Value
	TOTAL	

B. Feed, Seed, Fertilizer, Chemicals, Supplies, Prepaid Expenses, and other Current Assets on 12/31/2014

Description	Quantity	Value
Alfalfa Square Bales	50	\$300
Sheep Feed	300#	\$150
	TOTAL	\$450

C. Merchandise, Crops, and Animals Purchased for Resale on 12/31/2014

Description	Quantity	Value
Show Lamb Wethers	5	\$1,500
	TOTAL	\$1,500

D. Raised Market Animals on 12/31/2014

Description	Quantity	Value
	TOTAL	





National Proficiency Application

Candidate Inventory Statement - Non-Current Inventory

E. Non-Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

Description	Quantity	Ending Total Value
Registered Hampshire Ewes	16	\$4,800
Crossbred Wether Dam Ewes	6	\$1,800
Registered Hampshire Show Ewe Lamb	3	\$1,500
Show Ewe Lambs	2	\$1,000
B-41 Ram	1	\$500
B DA 1 Ellerbrock Ram	1	\$500
	TOTAL	\$10,100

F. Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

Description	Quantity	Acquisition Cost	Depreciation Claimed	Value
	TOTAL			

G. Depreciable Machinery, Equipment, and Fixtures on 12/31/2014

Description	Acquisition Cost	Depreciation Claimed	Value
Blow Dryer	\$175	\$0	\$175
Show Box	\$100	\$0	\$100
Sheep Clippers	\$200	\$0	\$200
	TOTAL	\$0	\$475

H. Depreciable Land Improvements, Buildings, and Fences on 12/31/2014

Description	Acquisition Cost	Depreciation Claimed	Value
	TOTAL		

I. Land on 12/31/2014

Description	Quantity	Acquisition Cost
	TOTAL	





National Proficiency Application

Learning Outcomes & Efficiency Factors

Learning Outcome or Efficiency Factor		Beginning Level	Level Attained	Description
1	Average sale price of show lambs.	Year: 2012 Level: 275	Year: 2014 Level: 500	In 2012, my initial average sell price of show lambs was \$ 275 per head. The average sale price of show lambs increased to \$500 per head in 2014 as a result of improved placings at major shows on previous sold show lambs.
2	Expand the marketing area for my lambs.	Year: 2012 Level: 1 state	Year: 2014 Level: 10 states	In 2012, I was only selling my lambs in CA ^{CA} . By building and maintaining a website I was able to increase my marketing area to 5 states in 2013 and a total of 10 states by 2014.
3	Increase percent of registered Hampshire ewes.	Year: 2012 Level: 4	Year: 2014 Level: 16	I have increased the number of my registered Hampshire ewes by 75% since I started FFA in 2012. My objective is to be 100% by 2016. This decision is based on the demand for registered Hampshire sheep. I also plan to purchase a new registered hampshire ram this summer to breed to my keeper ewe lambs
4	Increase the number of breeding ewes.	Year: 2012 Level: 10 head	Year: 2014 Level: 22 head	I had an increase of 38% in the number of breeding ewes I have since becoming an FFA member in 2012. This was accomplished by retaining nine ewe lambs from the last two lamb crops and the purchase of one registered hampshire ewe lamb in 2014.
5	Record Keeping	Year: 2012 Level: 20%	Year: 2014 Level: 100%	When I started in fall of 2012, I knew very little about record keeping and kept my records in a notebook. By taking computer classes, I learned how to use Excel to set up my own records. My AgEd classes have taught me the importance of keeping accurate records and further developed my skills.





National Proficiency Application

Skills, Competencies, and Knowledge

A. Five Primary Skills, Competencies, and Knowledge within your Pathway

	AFNR Performance Indicator	Contributions to Success
1	AS.05.02 Evaluate animals for breeding readiness and soundness.	I have my ewes sheared in July each year. At that time each ewe is checked for soundness and mammary system problems, those who have a problem are culled from my flock. Vaccinations are administered at this time as well. Covexin 8 is used at a rate of 5cc for new ewes and 2cc for returning ewes. This vaccine helps reduce the threat of abortion in my ewes. Rams are fertility tested at the end of July to check the viability of semen. This has allowed me to have over 150% lamb crop each year.
2	AS.03.01 Prescribe and implement a prevention and treatment program for animal diseases, parasites and other disorders.	Lamb vaccinations include CD/T and sore mouth. Navels are dipped at birth and tails banded two to three days later. Lambs are wormed at two weeks of age with 2cc of prohibit and repeated every two weeks until they are eight weeks old. These techniques have improved the survival rate of my lambs. Pour on insecticides are used in summer time to reduce external parasites on mature ewes. I worm them six times a year for internal parasites, however wet conditions require me to worm more frequently.
3	AS.05.03 Apply scientific principles in the selection and breeding of animals.	Being a 4-H and FFA member the last nine years has allowed me the opportunity to compete in a number of livestock evaluation events. I have gained the knowledge and skills needed to selectively choose replacement ewes, rams, and market lambs. Showing sheep on the state and national levels has also helped to keep up with the latest trends in the market lamb industry and apply those traits in my personal flock.
4	AS.04.01 Formulate feed rations to provide for the nutritional needs of animals.	Nutritional requirements are such a key part of any livestock program. In sheep the age, sex, usage, stage of gestation, and lactation affects the nutritional needs. I creep my lambs with a 20% crude protein ration until they are 8 weeks old then switch to a 16-18% CP ration. Ewes and Rams are maintained on a 12% corn based ration. Bred ewes are fed a 16% corn/soybean ration. One month before lambing alfalfa is fed at a rate of two pounds per ewe each day to increase milk production.
5	AS.04.02 Prescribe and administer animal feed additives and growth promotants in animal production.	Colostrum and milk from the ewe has a crude protein content of around 45% for black faced sheep. I give my baby lambs full access to soybean meal in their creep pen while they are still nursing the ewe. Soybean meal also has a crude protein content of 45%. As the ewe gets further into lactation, the protein level of milk goes down. Feeding soybean meal as an additive allows for an easier transition to solid feed as well as a higher average weaning weight.

B. Five Supporting Skills, Competencies, and Knowledge outside your Pathway

	AFNR Performance Indicator	Contributions to Success
6	ABS.03.01 Prepare and maintain all files needed to accomplish effective record keeping.	All my records were kept on paper before I joined FFA. I was then introduced to recordbook keeping as it relates to SAE programs in the FFA. I now have a hard copy of my FFA programs and utilize a sheep management program to record data for each ewe. Records include birth date, number of lambs born each year, lamb sale average, and any dystocia problems the ewe may have had that year. This helps when trying to determine if any ewes need to be culled for low performance to increased profit.
7	ABS.06.04 Develop specific tactics to market AFNR products and services.	Marketing includes understanding show and breeding needs of customers. My reputation in the show ring, networking, and a web page have all contributed to an increase in the number of lambs I sell as well as an increase in the price per lamb.



8	CS.03.01 Communication: Demonstrate oral, written and verbal skills.	I must be able to communicate with my customers clearly and professionally. I want my customers to be completely satisfied. This is why I give written bill of sale with their breeding pedigree. Many of my customers return to buy their new show lambs from me the following year. I also listen to my AgEd instructor when he gives me advice on my SAE project.
9	CS.09.02 Apply skills with computer software to accomplish a variety of business activities.	I took a web design and desktop publishing class at my high school that has enabled me to design and maintain my own website. I use a digital camera to take pictures that I can download. I have expanded my use of Excel to set up financial records, formulating my own calculations. I also use Excel to formulate invoices and purchase receipts. Word documents are great for sharing vaccination records and breeding information with my customers. I use Microsoft Publisher to make fliers when needed.
10	PS.02.01 Determine the influence of environmental factors on plant growth.	Living on 20 acres, grass and pasture is a premium in the summer time when my ewes are being maintained. Oklahoma summers can be wet with plenty of grass or extremely dry, such as the case for the last three summers. My dad and I have fenced three sections of grassland on our property. Rotational grazing in the summer has allowed us to allow new grow to return as we rotate usage. This practice has reduced the amount of internal parasites we have by allowing areas to be idle for periods.





National Proficiency Application

Resume

1. Career Objectives

I plan to take AP and college classes offered through my high school my senior year and graduate in 2015. Then my short-term goals include attending Oregon State University and major in Agri-Business. My long-term goal is to gain employment with an agriculturally based business as a Sales and Marketing Manager which will allow me to work in an area that is a benefit to the agriculture industry.

2. Agricultural Science Courses

2015: Oregon State Center for Science and Technology-Outstanding Achievement in Physics
2015: Web Design and Desktop Publishing
2014-2015: Football Manager
2014-2015: AP US History
2011-2015: Superintendents Honor Roll
2011-2015: Oregon State High School Honor Society
2011-2015: National Honor Society
2014: Outstanding Academic Achievement; Biology and Fundamentals of Tech
2014: Oregon State Center for Science and Technology-Outstanding Achievement in Biology
2013: Outstanding Academic Achievement; Algebra and History
2011-2013: Basketball Team Member

3. Supervised Agricultural Experiences

2013-2014 Small Animal (Ownership) 5 Breeding Females, 1 Male
2013-2014 Sheep (Ownership) 17 Ewes, 2 Rams, 5 Show Lambs, 5 Show Ewe Lambs
2012-2013 Small Animal (Ownership) 4 Breeding Females, 1 Male
2012-2013 Sheep (Ownership) 12 Ewes, 2 Rams, 5 Show Lambs

4. FFA Involvement and Leadership

2014-2015: Served as Chapter Secretary
2013-2015: Chairperson of Events for National FFA Week
2013-2015: Meats Evaluation CDE Team-10 events
2012-2015: Livestock Evaluation CDE
2014: Attended Advanced Leadership Development Conference
2014: Attended National FFA Convention
2013-2014: Served as Chapter Reporter
2013-2014: COLT Conference
2012-2014: Voting Delegate at State Convention
2012-2014: Chairman for Perkins Cattle Grading Contest
2012-2014: Oregon State FFA Alumni Leadership Camp
2012-2013: Made for Excellence Leadership Conference
2012-2013: Dairy Evaluation CDE Team-16 events
2012-2013: Provided Animals at Ag Day for Elementary
2012: Served as Vice President of PI Opening Ceremonies Team
2012: Competed at PI Greenhand Quiz Contest

5. Community Service

2015: Dinner-Benefit Mission of Hope, Chairman; Oregon Methodist Church, Communion Server
2014: Oregon Food Pantry Volunteer, Oregon Veteran's Day Assembly, Coordinate and Speaker; Stop Hunger Now, Volunteer; FFA Clothing Drive, Chairman; Youth Force, Volunteer; Chapter Trash Pick Up, Chairman; Can Food Drive, Chairman
2013: Oregon Food Pantry Volunteer; Stop Hunger Now, Volunteer; FFA Clothing Drive, Chairman; Youth Force, Volunteer; Chapter Trash Pick Up, Chairman; Can Food Drive, Chairman; Downtown Christmas, Volunteer; Ag Booster Auction, Volunteer
2012: Oregon Food Pantry Volunteer; Youth Force, Repair Homes of Needy; Chapter Trash Pick Up, Volunteer; Can Food Drive, Volunteer; Ag Booster Auction, Volunteer



6. Accomplishments

2015: NOC Meat Evaluation-3rd Ind., 4th Team
2014: County Cattle Handling -2nd Team
2014: Meat Evaluation CDE Team- 4th Place Team State Level
2014: Dairy Evaluation CDE Team-2nd Place Team State Level
2011-2014: County Cattle Handling-1st Team
2011-2014: Exhibited at following; County Fall and Spring Shows, State Fair, NEOLA, Black and White, Youth Expo, American Royal; Had a top5 lamb and top 5 showmanship at each over the years.
2011-2014: Chapter Proficiency Award Winner-Small Animal Production, Sheep Production
2013: State Fair- Res. Champion Int. Showmanship
2013: Star Greenhand Award
2012: PI Opening Ceremonies Team-5th
2012: PI Greenhand Quiz Contest-5th
2012: 8th Grade Outstanding FFA Student

7. Certifications, Skills, and Memberships

2013-2015: Student Council Officer
2013-2015: American Hampshire Association
2011-2015: County Sheep Producers
2011-2015: State Lamb Association Jr. Board Officer
2011-2015: American Kennel Club

8. Recommendations

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[Redacted box]

[Redacted box]

[Redacted box]





National Proficiency Application

Project Photos



Record keeping is one of the most important, yet difficult, tasks in sheep production. Through my agricultural educational classes, I have learned that records are needed to fine-tune my marketing plans, nutritional management, vaccinations, genetic improvements, and keep updated on problems a ewe or lamb has previously had in the past. In addition, I maintain a website that increases my visibility and my marketability by allowing customers to view and purchase my lambs online.





Docking of lamb tails has become a hot topic of the livestock industry. I dock my lamb's tails for two purposes. The first reason is sanitation, removing the tails keeps manure from collecting on them and lessens the chance for infection. The second reason that I dock lamb tails is that docked tails create a more attractive show ring look that attracts more buyers. I also castrate the ram lambs using elastrator bands. Castrating is done prior to weaning at 4 weeks to lower the stress of the lamb





National Proficiency Application

Project Photos



Each ewe receives 1.5 pounds of a 16% crude protein corn/soybean ration twice daily with alfalfa. The lambs have access to free choice 20% creep feed. Lambs are also supplemented with soybean meal as it has the same percent crude protein as ewe milk. It is also important to make sure all the sheep have clean pens and fresh water daily. When feeding, I inspect the animals for signs of illness or injuries. Some signs I look for include; runny nose, coughing, head down, droopy ears, or not eating.





National Proficiency Application

Project Photos



When vaccinating or performing other healthcare practices on animals it is important to follow the manufacturer's recommended procedures to ensure the medicine will work properly. Through my AgEd classes, I have learned how and where to give injections correctly. It is important to record the medication given and properly identify the animal it was given to for quality assurance. It is the livestock producers' responsibility to ensure a safe food supply to their consumers.





National Proficiency Application

Project Photos



Marketing my lambs at the 5brGHY Lamb Sale has been the best marketing tool for my business. I have been the high seller for the last two years. I also had the high selling wether at \$1,750 last year. I enjoy marketing my lambs one on one instead of just through internet sales, web page, or other forms of advertisement. I have been able to sell at the 5br GHY Black and White Sale and the A-Team sale" It is hard work, but worth every minute.





Assisting in the lambing process helps to ensure the health of the ewe and lambs. Dystocia problems such as being born breech or with a leg back can easily be fixed with close monitoring, saving both the ewe and lambs. I reduce the chances of infection by treating the navels with iodine. I also make sure the lambs are able to stand and nurse to get colostrum that will help build immunity for the lamb. After birth the lamb and ewe are placed in lambing jugs for 3-5 days and closely monitored.





National Proficiency Application

Checklist of Minimum Qualifications

- All items must be "MET" to qualify.
- Only computer-generated checks are shown here.

Item	Value
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MET
Candidate has fully described all ten Skills, Competencies, and Knowledge.	MET
All pictures include captions.	MET
All pictures include a digital upload.	MET
Application includes at least one full calendar year of records.	MET
If graduated, applicant must have completed at least three full years of agriculture, or all of the agriculture offered at the school last attended.	MET
If graduated, applicant must have been out of high school for no more than one year	MET
Ending Date is Dec 31 of the year prior to the National Convention which you are applying to receive an award.	MET
Employer or Instructor's Statement must be printed and submitted with the application.	MUST ATTACH
Personal Page must be printed and submitted with the application.	MUST ATTACH





National Proficiency Application

Manual Review Sheet & List of Attachments

Reviewed By: _____

To improve the quality of applications submitted, and to eliminate the need to disqualify an application at the national finalist level of competition each agricultural proficiency award the state advisor should certify application submitted.

Note: The following are manual reviews of the application and a listing of attachments and page limitations for the complete application. Please review each item and exactly follow the instructions for each attachment.

Manual Review of Application:

Approve (Check if Yes):

- 1. Applicant has in operation, and has maintained at least one calendar year of SAE records to substantiate an outstanding SAE program, which exhibits comprehensive planning, managerial and financial expertise, SAE Details page(s)
- 2. Applicant, parent or guardian, chapter advisor, school superintendent or principal and State FFA Advisor properly sign the application.
- 3. I hereby confirm there are no exaggerated, misleading, deceptive or false statements or claims about the applicant's experience, or performance in this application. Additionally, I confirm this supervised agricultural program has been conducted with the highest possible regard for the quality and human production practices as the products and/or services impact public safety and consumer confidence.

Attachments & Manual Review (Instructions Below)

Approve (Check if Yes):

- 1. Applicant has included a written evaluation limited to one page by the most recent employer or agriculture instructor describing the progress that the applicant has made in developing the skills and competencies necessary for success within the award area in which they are applying. (Limit to ONE Page 8 1/2 x 11)
- 2. Applicant has included a maximum of one page (maximum size 8 1/2" X 11") of additional information. This may **NOT** include the following: videos; CDs, DVDs, flash drive; etc.



Anywhere Public Schools

February 12, 2015

State FFA Proficiency Awards Selection Committee

Kaylee Smith is an active and outstanding member of Anywhere FFA Chapter. As Kaylee's Agriculture Education Instructor, I have watched her grow into a genuine leader and role model for her chapter and community. She is extremely focused on any task she receives and her work ethic allows for completion and success. Kaylee's academic and FFA accomplishments has made her an asset to her school and classmates as she is very active in other organizations as well.

Kaylee has an outstanding Supervised Agriculture Experience program (SAE) in sheep production. The size and quality of her club lamb flock of Hampshire and crossbred ewes continues to escalate. Her lambs have been shown in ten states and she is becoming more recognized as a top producer of club lambs. Kaylee has been the high seller the last two years at Any State Lamb Sale. She has also sold lambs at the Black and White Show and Sale as well as off the farm. That success is due to the passion she has for her sheep. Kaylee takes tremendous pride in overseeing and managing her flock. From breeding to lambing and from weaning to marketing her product, Kaylee has truly turned into a shepherd.

As Kaylee's father, I have watched her transform from daddy's little gopher to a flock manager. Kaylee grew up in the sheep barn. Her role has definitely changed over the years but her love to raise and show sheep has remained constant. I am confident that her production of quality show lambs will continue for many years. It is an honor for me to recommend Kaylee Smith for any award and for recognition due to the hard work she constantly invests in her FFA career and SAE programs.

Sincerely yours

Advisor Name/Signature

PERSONAL PAGE UNAVAILABLE