

Indiana FFA

Living to Serve Community Initiative

Awards Application

As FFA Advisors and members we realize that the FFA Mission Statement to “develop premier leadership, personal growth and career success through agriculture education and FFA” is much more than an impressive slogan. The Indiana FFA offers students the opportunity to truly develop those things through innovative classroom lessons, Supervised Agricultural Experience programs, and a diversity of Career Development Events that encompass technical skills and leadership development. No other youth or adult organization offers the opportunities that FFA brings to the table for its members.

Community service is yet another area that Indiana FFA takes pride in. There may be no greater moments of personal growth than when advisors and members freely give of themselves to make a difference in their communities. The rewards may often be hard to put in quantitative terms but everyone involved in the effort grows in ways that matter. In fact, community service lessons are of true life-long value and is often life changing in dramatic ways.

Indiana FFA wants to give our chapters the opportunity to be recognized for making a difference “back home”. To that end the Living to Serve Community Initiative program has been developed. The application process is simple, the awards outstanding, and the personal satisfaction....priceless.

Chapter _____

Address of School _____

School Phone _____ Email _____

Beginning Date _____ Ending Date _____

Project Name: _____

Select one of the following:

Community Service _____ OR Food Security Initiative _____

We hereby certify that the claims and information reported on behalf of the chapter are true and accurate. **The application is due postmarked to state by April 25th, 2018.**

Chapter President or Committee Chairman

Chapter Advisor

Document Instructions

The Awards Application should be typed with 1 inch margins, single spaced, using Times New Roman in 12 font size. The answers to the following five questions should be included with each question having a maximum length stated:

1. How did your chapter determine your community service program would address the needs of your community? (maximum of 320 words)

(Includes Community Service activities that affect community populations in a way that meets specific physical and/or emotional needs)

1. Each community service activity was a direct result of identified needs in the community. (10 pts)
2. Programs impacted the community populations in a high quality way that made a difference in lives. (10 pts.)
3. Programs impacted a significant number of the community. (10 pts)
4. Community groups impacted were “needy”. The chapter helped those less fortunate that could not help themselves. (10 pts)

2. List the objectives of your community service activities. (What did you hope to accomplish?) (maximum of 320 words)

(Includes well defined goals or objectives for each program. Each of the well written goal should be SMART GOALS and each should clearly include the following.)

1. Specific (10 pts.)
2. Measurable (10 pts.)
3. Attainable (10 pts)
4. Realistic (10 pts.)
5. Time Stamped (10 pts.)

Example: To get the maximum of 10 points the area of “Specific” each of the program goals listed must be a specific goal.

3. List the steps and process your chapter used to accomplish your objectives. (maximum of 640 words)

(Plan of action clearly identifies the following for each of the goals listed in 2)

1. who will perform the duties to meet the goal (10 pts)
2. what needs to be accomplished to meet the goal (10 pts)
3. when items need to be completed to meet the goal (10 pts)
4. where the activity will take place (10 pts)
5. how the chapter will implement the goal to accomplish this activity. (10 pts)

4. How did your Community Service program include FFA members, school, and community in the whole process? (maximum of 320 words)

**(Community Service Programs were responsible for
“bringing the community together”)**

1. All Community Service Programs were member driven (20 pts.)
2. One or more programs involved other school groups in the community service efforts. (10 pts)
3. One or more programs involved other community groups in the community service efforts. (10 pts)

5. Was the program successful in accomplishing your objectives? How could you have improved the activities? (maximum of 640 words)

(Results/Evaluation should show)

1. Benefits to member, chapter, or community: States the purpose of the activity and the benefit the activity had on the students, chapter, or community. (20 pts)
2. Who it impacted and how: Describes how the impact affected the intended audience. (20 pts)
3. Educational value: states what was learned from the activity. (10 pts)
4. Response clearly states whether all goals were met or unmet. If goals were met, it is clearly stated by how much and if exceeded. If goals were unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goals. (10 pts)

The application may include six (6) but not more than ten (10) additional pages of supporting materials. These can be a variety of things such as pictures, news articles, and thank you letters. The Indiana FFA Organization reserves the right to retain and use accompanying photographs for publicity purposes.

Supporting materials support and enhance the application and are displayed effectively using the stated 6 to 10 pages. (20 points)