Indiana FFA Living to Serve Safety Initiative

It is no secret that the agriculture industry and rural communities are inherently dangerous. Each year accidents cause personal injuries, property damages and deaths. Indiana FFA members can reduce these tragedies by leading community safety activities. Your FFA chapter can exert the leadership and influence that make your community a safer place to live and work. By accepting the challenge of the Indiana FFA Living to Serve Safety Initiative program you are taking a step toward making a lasting difference in your community.

The opportunities for safety activities are endless, but your chapter does not have to develop every activity. An in-depth program focusing on one or two areas of safety will open your community’s eyes about the importance of all aspects of safety. Your chapter may also provide input and help with the safety programs of other community groups and use these to build on from year to year.

***Awards – The top ten chapters in the Living to Serve Safety Initiative will be showcased on stage at the 2017 State FFA Convention with awards presentation.***

Here are some suggestions of different resources to utilize in your safety program.

**CLASSROOM—**

* Creating a safety bulletin board to display rules for operation all machines in the shop.
* Painting shop equipment in safety colors following the recommended color code.
* Ensuring that there is adequate instruction on the safety procedures that pertain to each unit of study.

**EXHIBITS—**

* Use exhibits at fairs, Ag Day, community businesses, government buildings and shopping mails.
* Be sure to center around one topic that tells a story.
* Your chapter should have an FFA member present at the exhibit at all times to answer questions to further promote your safety program.

**CHAPTER MEETINGS—**

* Have a guest speaker on safety such as an insurance agent, fire chief, an accident victim or an emergency medical technician.
* Peer demonstrations such as how to operate the machines in shop or lab, or possibly a skit emphasizing the importance of using safety goggles.
* Safety PowerPoint’s, films and CD’s are available (many are free, some for just a small fee) to show.

**Breaking New Ground-**

* **This is an outstanding program that focuses on “Cultivating Independence for Persons with Disabilities in Agriculture”. The Bridging Horizons recognition program would be a perfect compliment to any safety program and allow your chapter to be recognized in both areas.**

**Additional Resources**

**Parents**—Keep parents informed. Use their talents and let them know that you appreciate their support. Do not be afraid to ask their assistance.

**Community Officials:**

* *Mayor* – to sign a proclamation.
* *City Council* – to speak on the behalf of your program.
* *Police/Sheriff*—to help promote highway safety.
* *Fire Chief* – to support a survey on smoke alarms.
* *County Health Nurse* – to speak on poison prevention.
* *Wildlife Refuge Manager* – to support a forest fire campaign.

**Community/Civic Organizations:**

* *Lions, Kiwanis, and Rotary Clubs* **–** to speak on behalf of your program.
* *FFA Alumni*- to work in cooperation to present harvest safety information
* *Farm Bureau –* to help publicize your tractor safety program.
* *IYFA –* to partner with to sponsor activities.
* *4-H Clubs* – to help distribute pamphlets on boat safety.
* *Boy and Girl Scouts of America –* to help set up your 3-wheeler lazy eight course.

**Career and Technical Student Organizations:**

* *FFA Alumni* – to assist with demonstrations on driving around farm equipment on the highway.
* *FCCLA*—to assist with forming a “Safety Bug Club.”
* *SKILLS USA*—to help you promote industrial safety on the job.
* BPA—to co-sponsor a class in first aid.
* DECA—to help you with a “don’t drink and drive” campaign.
* FBLA – to help you promote seat belt safety.
* HOSA- to promote health education

**Government Agencies:**

* Cooperative Extension Service
* IN State Department of Agriculture
* Indiana Board of Animal Health
* IN State Department of Transportation
* Indiana State Fair
* IN Department of Natural Resources
* IN Department of labor OSHA
* Consumer Product Safety Commission
* Higher Education sources:
  + Purdue University
  + Vincennes University
  + Ivy Tech

**Safety Agencies:**

* American Red Cross
* National Safety Council
* National Rifle Association
* Automotive Safety Council
* American Medical Association
* National Fire Protection Association
* National Society to Prevent Blindness
* Indiana Rural Safety and Health Council

**Indiana FFA**

**Living to Serve Safety Initiative**

**Awards Application**

Chapter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Safety Program Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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We hereby certify that the claims and information reported on behalf of the chapter are true and accurate. **The application is due postmarked to state by April 28th, 2017.**

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Chapter President or Safety Chairman Chapter Advisor

**Document Instructions**

The Awards Application should be typed with 1 inch margins, single spaced, using Times New Roman in 12 font size. The answers to the following five questions should be included with each question having a maximum length stated:

1. **How did your chapter determine your safety program would address the needs of your community? (maximum of 320 words)**

**(Includes Safety activities that affect community populations in a way that meets specific rural safety needs)**

1. Each safety activity was a direct result of identified needs in the community. (10 pts)

1. Programs impacted the community populations in a high quality way that made a difference in lives. (10 pts.)
2. Programs impacted a significant number of the community. (10 pts)
3. Community groups impacted truly benefitted by a potentially dangerous rural safety concern being made safer by the chapter’s effort. (10 pts)

**2. List the objectives of your safety activities. (What did you hope to accomplish?)** **(maximum of 320 words)**

**(Includes well defined goals or objectives *for each program*. Each of the well written goal should be SMART GOALS and each should clearly include the following)**

1. Specific (10 pts.)

2. Measurable (10 pts.)

3. Attainable (10 pts)

4. Realistic (10 pts.)

5. Time Stamped (10 pts.)

Example: To get the maximum of 10 points the area of “Specific” each of the program goals listed must be a specific goal.

**3. List the steps your chapter used to accomplish your objectives**. **(maximum of 640words)**

**(Plan of action clearly identifies the following for each of the goals listed in 2**)

1. who will perform the duties to meet the goal (10 pts)

2. what needs to be accomplished to meet the goal (10 pts)

3. when items need to be completed to meet the goal (10 pts)

4. where the activity will take place (10 pts)

5. how the chapter will implement the goal to accomplish this activity. (10 pts)

**4. How did your safety program include FFA members, school, and community in the whole process? (maximum of 320 words)**

**(Rural Safety Programs were responsible for**

**“bringing the community together”)**

1. All Rural Safety Programs were member driven (20 pts.)
2. One or more programs involved other school groups in the rural safety efforts. (10 pts)
3. One or more programs involved community groups in the rural safety efforts. (10 pts)

**5. Was the program successful in accomplishing your objectives? How could you have improved the activities? (maximum of 640 words)**

**(Results/Evaluation should show**)

1. Benefits to member, chapter, or community: States the purpose of the activity and the benefit the activity had on the students, chapter, or community. (20 pts)
2. Who it impacted and how: Describes how the impact affected the intended audience. (20 pts)
3. Educational value: states what was learned from the activity. (10 pts)
4. Response clearly states whether all goals were met or unmet. If goals were met, it is clearly stated by how much and if exceeded. If goals were unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goals. (10 pts)

**The application may include six (6) but not more than ten (10) additional pages of supporting materials**. These can be a variety of things such as pictures, news articles, and thank you letters. The Indiana FFA Organization reserves the right to retain and use accompanying photographs for publicity purposes.

**Supporting materials support and enhance the application and are displayed effectively using the stated 6 to 10 pages. (20 points)**