



NATIONAL
FFA ORGANIZATION

Agricultural
Proficiency
Awards

Example Application

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IN EXAMPLE PROVIDED**

Poultry Production Entrepreneurship



National Proficiency Application

Poultry Production

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Entrepreneurship vs Placement Percentage

Entrepreneurship: **100%**

Placement: **0%**



Applicant Information

Applicant Name

Leza Smith

Chapter Name

Anywhere

Statement of Candidate and Parent/Guardian

We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

Date

Parent/Guardian Signature

Date

Candidate's Signature

Certification

We have verified the application and find that the statements contained herein are such that we are able to recommend him/her for the Degree/Award. Furthermore, we verify that he/she has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

Date

Chapter Advisor Signature

Date

Superintendent or Principal Signature

Date

Employer Signature (Placement applicants only)

Date

State Advisor or State Executive Committee Signature



National Proficiency Application

Basic Award Setup Information

I. Application Dates

Began Agricultural Education
1/1/2012

Application Ending Date
12/31/2014

II. Proficiency Type

Proficiency Type

Poultry Production

Entrepreneurship vs Placement Percentage

Entrepreneurship: **100%**

Placement: **0%**

Primary Pathway of SAE

Animal Systems

III. Assets

1. Current/Operating Assets

	Value at Beginning Date	Value at Ending Date
a. Current/Operating Inventory (Entrepreneurship Experiences)		
1. Investment in harvesting and growing crops	\$0	Itemized ending inventory values are reported on "Ending Current Inventory" page.
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current/operating assets	\$0	
3. Investment in merchandise, crops and animals purchased for resale	\$0	
4. Investment in raised market livestock & poultry	\$0	

2. Non-Current Inventory

	Value at Beginning Date	Value at Ending Date
a. Investment in non-depreciable draft, pleasure, and breeding animals	\$0	Itemized ending inventory values are reported on "Ending Non-Current Inventory" page.
b. Investment in depreciable draft, pleasure, and breeding animals	\$0	
c. Investment in depreciable machinery, equipment, and fixtures	\$0	
d. Investment in depreciable land improvements, buildings, and fixtures	\$0	
e. Investment in land	\$0	





National Proficiency Application

Performance Review A

1. Briefly explain your SAE and how it related to this award area.

My SAE is in the area of poultry selection, breeding, exhibition, care and management. My project has grown into a thriving business, Anywhere Poultry, with annual sales averaging 300 birds and 600 hatching and consumption eggs from 12 heritage breeds of chickens, ducks, and geese. I was introduced to poultry breeding in my home country of Anywhere where I purchased and raised my first three pullets in order to provide fresh eggs for the children and staff of our orphanage. This start in Anywhere taught me the basics of breeding, incubating, candling, etc. Soon, I was proudly able to supply eggs for 52 children and staff. During summer camp programs I taught children to care for the chickens and collect eggs in a sanitary manner. In 2011, our family relocated to the States. I joined the FFA program and chose poultry as my SAE area. Through my studies in FFA, I have turned my passion into a business. Anywhere Poultry's reputation for excellence has steadily grown among poultry breeders and judges. My birds regularly win best of show and best of breed in both junior and open shows. Orders for chicks and adult breeding pairs come in regularly and a single bird has sold for as much as \$100. In order to improve cash flow, I now raise and sell broilers twice a year. A unique aspect of my business is that I raise mainly heritage breeds of poultry which are threatened or endangered. My business is doubly rewarding knowing that these birds will be preserved for future generations.

2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

As the owner, manager, marketing director, and only employee of my own business, I am on call 24 hours a day, seven days a week. During the initial start up phase many hours were spent in the design and redesign of pens and caging systems for my breeding pairs and trios as well as juveniles and chicks. My preparation for building included research online and visits to working poultry farms. Once my pens were built, more of my time was spent in obtaining good breeding stock and developing line breeding plans. During this time I sought the advice of more experienced breeders. Challenges with predators arose, and I returned to my role as builder insuring that all pens were fortified against predators. When mites attacked my flock, I acted quickly to develop a plan for parasite control that included bath natural and chemical means. During the first two years my role as a marketer of my business included exhibiting my birds and making a name for my business. I launched a Facebook page, "Leza's Poultry" to help with networking and to easily connect with contacts. In my third year I began online sales of my birds. Once I complete high school, my next marketing step will be a full website with ordering information and the ability for customers to pay for purchases online. As the owner/manager of my business, I consider these first four years as foundation laying years and believe they will serve as a strong base for future growth.

3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?

Mites are parasitic in nature, drinking the blood of the host bird. Without intervention, a mite infestation can seriously weaken and even kill members of a flock. Mites are also grounds for disqualification when exhibiting both heritage breeds and broilers. When mites hit my flock, I was still inexperienced and the problem seemed overwhelming. My research into the problem was difficult as English is my third language and the terminology did not translate easily. In addition, the parasite problems in Latvia and Russia are absolutely different than what I encountered in the States. Birds that formed the basis of my breeding program were threatened and I needed to act quickly. I immediately bathed and separated the most heavily infected birds. The next step was to clean all pens and and dust with diatomaceous earth (DE), a fine powder made from algae. DE is non-toxic to humans and poultry and can be used externally and added to feed to increase mite resistance. In seriously infected birds I used Carbaryl Dust, a chemical insecticide in powder form. Soon, the mite problem was under control and I had established a protocol for prevention and treatment of mite infestation. My protocol includes regular cleaning and dusting of pens with DE and separation at first signs of mites. Depending on the severity of the infestation, I either bath and treat with Carbaryl Dust, or treat with Carbaryl Dust alone. This method has been successful for prevention and treatment mite infestation.





National Proficiency Application

Performance Review B

Briefly explain your three greatest accomplishments or findings in this award area.

Accomplishment/Finding #1

My number one accomplishment is the hatching of rare breeds and difficult to hatch birds. I have successfully hatched and raised three mating pairs of Pilgrim Geese, helping to preserve a breed that is listed as endangered in the US. Call Ducks are difficult to hatch due to their tiny beak size. After losing thirty ducklings in the first hatch, I was able to combine the suggestions of other breeders to come up with a successful method and out of forty eggs, hatched five healthy birds. This method gave me a 13% hatch rate during my first year, and a 21% increase in my second year. These figures seem low, however, they are 10% and 17% higher than the rates of five veteran breeders in the Call Duck Association with whom I network.

Accomplishment/Finding #2

At the start of my sophomore year I learned of the National Poultry Improvement Plan (NPIP). The NPIP is a program designed to improve the quality of poultry management in the United States. As a certified member of the NPIP program my flock is tested annually for Pullorum and Typhoid diseases. I also submit to an inspection of the premises where the birds are kept and a yearly audit of records pertaining to any birds I have purchased during the year. Through my participation in the NPIP program, I learned that there were few certified PT testers in our region of Oklahoma. In the summer of 2014 I completed the certification course and am pleased to be able to test birds for other members of our FFA chapter, poultry farmers, and exhibitors.

Accomplishment/Finding #3

In spring of 2014, I entered the semi annual National American Poultry Association (APA), show in ~~the~~ ~~state~~ ~~of~~ ~~Oklahoma~~. This was my first show at the national level. The birds I entered were hatched and raised in my own breeding program. Several of my birds won best of breed, including my Partridge Wyandotte Bantams. My Pilgrim Goose won reserve champion goose, and I won champion American and champion Large Fowl with a White Wyandotte pullet. Later that evening, at a banquet and national meeting of the APA, I was awarded the top Junior Honors and Grand Champion Large Fowl of the show. I was thrilled as the years of hard work and determination were rewarded as I accepted top awards among the officers and top breeders from across the nation.





National Proficiency Application

Performance Review C

What are three ways your experiences or opportunities in this award area will impact your future.

Impact #1

The opportunity to develop my passion for poultry through this SAE has greatly influenced my choice of careers. I came to the United States unaware that such programs as FFA existed. Through our chapter and advisor, I found a niche where I was respected and encouraged to develop my passion for poultry. Having been born in a post Soviet nation, I had not experienced such encouragement in an educational environment. My SAE experience has helped me to decide that I want a career in Agricultural Education. I have received much through this experience and I want others to have the same opportunities. I will be teaching in the United States and hope that I can be a catalyst for an FFA program to be started in my birth country of Latvia.

Impact #2

My SAE has given me tremendous opportunities to develop strong character and skills that will help me throughout my life. Through daily care and management of my poultry, I learned to be faithful and consistent. Through the financial portion of my SAE, I learned to be frugal as I set a budget and gained an understanding of cash flow and inventory control. Poultry shows and judging placed me in situations where I could learn good communication and networking skills. Through participation in team poultry judging competitions, I learned to be a servant leader. This meant that I often set aside my own priorities and desires to help other team members succeed. I am stronger and in a better position to succeed in life due to my SAE project.

Impact #3

The experiences and opportunities in my SAE gave me the opportunity to start a business from the ground floor. I have learned to manage my own accounts, plan an operating budget, and other basic business skills. I have seen first hand that there are parts of my business that I can control such as feed per bird ratio, the number of birds in inventory, etc. I have also learned that there are parts of the business that I can influence but not control such as hatch rate, the effects of parasites, and molting. The business I have developed under the mentoring of the FFA program and my advisor has given me experience and confidence to continue growing Leza's Poultry and to consider the start-up of other businesses in the future.





National Proficiency Application

Supervised Agricultural Experience - Entrepreneurship

2012

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	Poultry 6 Partridge Wyandotte Bantams, 2 Gray Call Ducks	8

2013

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	Poultry 22 Partridge Wyandotte Bantams, 5 Silver-Laced Wyandotte Bantams, 3 Gray Call Ducks, 2 White Call Ducks, 22 Large Fowl White Wyandottes, 1 Large Fowl Blue Orpington, 1 Large Fowl Black Orpington, 2 Large Fowl Lemon Orpingtons, 3 Buff Black Tailed Old English Game Bantams, 1 Buff Brahma Bantam Pullet Bantam, 1 Black Breasted Red Rose Comb Bantam	63

2014

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	Poultry 66 Partridge Wyandotte Bantams, 20 Black Wyandotte Bantams, 15 Silver Laced Wyandotte Bantams, 4 Gray Call Ducks, 5 White Call Ducks, 24 Large Fowl White Wyandottes, 60 Large Fowl Wheaten Marans, 10 Large Fowl Blue Orpingtons, 24 Large Fowl Black Orpingtons, 2 Large Fowl Lemon Orpingtons, 2 Buff American Geese, 7 Pilgrim Geese, 3 Large Fowl White Leghorns, 3 Dark Cornish Bantams 2 Red Pyle Old English Game Bantams, 2 Black Breasted Red Rose Comb Bantams, 18 Buff Brahma Bantams	269
Animal Systems	Poultry 3 Large Fowl Australorps, 3 Buff Tailed Old English Game Bantams, 34 Cornish Cross Meat Birds	40





National Proficiency Application

Income and Expense Summary of Entrepreneurship SAE Program

	2012	2013	2014	Total
1. Revenues from Operations				
a. Closing Current Inventory	\$10	\$315	\$2,514	\$2,514
b. Beginning Current Inventory	\$0	\$10	\$315	\$0
c. Change in Current Inventory	\$10	\$305	\$2,199	\$2,514
d. Cash Sales	\$40	\$1,166	\$4,168	\$5,374
e. Value Used at Home (Non-cash)	\$97	\$178	\$320	\$595
f. Value of Production Transferred to other enterprise, Transferred to Non-Current, Bartered or Labor Exchanged (Non-cash)	\$90	\$163	\$344	\$597
h. Gross Revenues (Change in Current Inventory and Total Sales)	\$237	\$1,812	\$7,031	\$9,080
2. Expenses from Operations				
a. Inventory Purchased for Resale (Cash)	\$0	\$0	\$357	\$357
b. Inventory Purchased for Resale (Non-Cash Transfers)	\$0	\$0	\$0	\$0
c. Cash Expenses (all other types)	\$130	\$435	\$1,667	\$2,232
d. Non-Cash Expenses (Transferred, Bartered, or SAE Labor Exchange)	\$0	\$0	\$0	\$0
e. Contributed Non-Cash Expenses (Gift or non-SAE Labor Exchange)	\$0	\$0	\$0	\$0
f. Total Operating Expenses	\$130	\$435	\$2,024	\$2,589
3. Net Income from Operations	\$107	\$1,377	\$5,007	\$6,491
4. Non-Current Inventory				
a. Closing Inventory	\$806	\$1,678	\$10,043	\$10,043
b. Transfer in from Operations (Non-Cash Transfers of non-current assets)	\$90	\$163	\$344	\$597
c. Contributed Inventory (Outside contribution of non-current assets - gift)	\$150	\$575	\$2,291	\$3,016
d. Purchases	\$566	\$134	\$5,730	\$6,430
e. Beginning Inventory	\$0	\$806	\$1,678	\$0
f. Sales	\$17	\$110	\$125	\$252
g. Non-Cash Sales	\$0	\$0	\$0	\$0
h. Net Non-Current Transactions	\$17	\$110	\$125	\$252
5. Net Income From Operations & Net Non-Current Transactions	\$124	\$1,487	\$5,132	\$6,743
6. Annual Profitability Measures				
a. Operating Profit Margin (OPM) Net Operating Income/Totals Sales = % of sales related to profit	45%	76%	71%	71%
b. % of Total Returns from Net Non-Current Gains (Net Non-Current Gains/Total Gains)	14%	7%	2%	4%
c. Review Non-Current Ending Inv. Value				





National Proficiency Application

Candidate Inventory Statement - Current Inventory

A. Harvested and Growing Crops/Plants on 12/31/2014

Description	Quantity	Value
	TOTAL	

B. Feed, Seed, Fertilizer, Chemicals, Supplies, Prepaid Expenses, and other Current Assets on 12/31/2014

Description	Quantity	Value
Poultry All Flock Pellets Feed	1	\$18
	TOTAL	\$18

C. Merchandise, Crops, and Animals Purchased for Resale on 12/31/2014

Description	Quantity	Value
	TOTAL	

D. Raised Market Animals on 12/31/2014

Description	Quantity	Value
Partridge Wyandotte Bantam Chickens	59	\$315
Large Fowl White Wyandotte Chickens	17	\$375
Large Fowl Blue Orpington Chickens	7	\$300
Gray Call Ducks	2	\$175
White Call Ducks	3	\$100
Large Fowl Wheaten Marans Chickens	60	\$500
White Wyandotte Bantam Chicken	7	\$100
Buff Brauma Bantam Chicken	13	\$160
Pilgrim Geese	6	\$250
Silver Laced Wyandotte Bantam Chicken	15	\$100
Black Wyandotte Bantam Chickens	16	\$121
	TOTAL	\$2,496





National Proficiency Application

Candidate Inventory Statement - Non-Current Inventory

E. Non-Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

Description	Quantity	Ending Total Value
Partridge Wyandotte Bantam	7	\$140
Black Wyandotte Bantam	4	\$80
Large Foul White Wyandotte	7	\$175
Large Foul White Leghorn	3	\$100
Large Foul Black Orpington	3	\$150
Large Foul Blue Orpington	3	\$150
Red Pyl Old English Game Bantam	2	\$45
Black Breasted Red Rose Comb Bantam	2	\$30
Dark Cornish Bantam	3	\$75
White Call Duck	4	\$400
Gray Call Duck	2	\$133
American Buff Geese	2	\$120
	TOTAL	\$1,598

F. Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

Description	Quantity	Acquisition Cost	Depreciation Claimed	Value
	TOTAL			

G. Depreciable Machinery, Equipment, and Fixtures on 12/31/2014

Description	Acquisition Cost	Depreciation Claimed	Value
GQF 1502 Digital Sportsman Incubator	\$1,600	\$100	\$1,500
GQF Universal Box Brooder Set	\$1,200	\$50	\$1,150
Incubator Table-Top	\$800	\$100	\$700
6 Poultry Show Boxes	\$240	\$40	\$200
Poultry Cage	\$40	\$10	\$30
Poultry Feed Bowls	\$40	\$5	\$35
Poultry Waterer Bowls	\$40	\$5	\$35
Poultry Show Equipment	\$20	\$10	\$10
	TOTAL	\$3,980	\$3,660

H. Depreciable Land Improvements, Buildings, and Fences on 12/31/2014

Description	Acquisition Cost	Depreciation Claimed	Value
3 Chicken Coops	\$750	\$200	\$550
Metal Barn	\$3,000	\$300	\$2,700
2 Metal Chicken House	\$575	\$70	\$505
2 Poultry Breeding Pens	\$500	\$50	\$450
8 Rolls Fencing	\$600	\$20	\$580
	TOTAL	\$5,425	\$4,785



I. Land on 12/31/2014

Description	Quantity	Acquisition Cost
	TOTAL	





National Proficiency Application

Learning Outcomes & Efficiency Factors

	Learning Outcome or Efficiency Factor	Beginning Level	Level Attained	Description
1	Average daily feed cost per head	Year: 2011 Level: \$.17/hd/day	Year: 2014 Level: \$.12/hd/day	By switching from 16% protein to 18 - 20% protein feed and allowing daily free range, I was able to cut feed per head (hd) expenses by 28%.
2	Flock testing for disease	Year: 2012 Level: Novice	Year: 2014 Level: Certified	By testing my own birds for Pullorum and Typhoid, I am able to better manage my own flock. I also save over \$75 per year in testing fees, and have additional potential income through testing fees charged at Poultry Shows and for other private flocks.
3	Investment in better hatching equipment	Year: 2011 Level: 45% HR	Year: 2014 Level: 85% HR	Decision to invest in better incubator at a cost of \$800 resulted in a 40% higher hatch rate and a corresponding increase in sales. Because of this increase in hatching rate, I increased sales by \$600 through the hatching of Call ducks and have been offered as much as \$2,500 for a single bird.
4	Parasite prevention and treatment to reduce loss through death	Year: 2011 Level: 16%	Year: 2014 Level: 3.7%	A safe and effective treatment and prevention program reduced loss through death from the first year to last year from 16% to 3.7%. This was achieved through a combined use of organic methods including apple cider vinegar and DE as well as the chemical Carbaryl.
5	Safety and First Aid for Poultry	Year: 2011 Level: Novice	Year: 2014 Level: Advanced	Increased knowledge of poultry diseases, parasites, hatching, sanitation, and square foot per bird needs, has given me the ability to treat my own birds reducing veterinarian and medicine costs by 70%.





National Proficiency Application

Skills, Competencies, and Knowledge

A. Five Primary Skills, Competencies, and Knowledge within your Pathway

	AFNR Performance Indicator	Contributions to Success
1	AS.07.02 Comply with government regulations and safety standards for facilities used in animal production.	My work with the CA ^{CA} Department of Agriculture and the NPIP program have given me the confidence to manage my facilities at and above the standards required for facilities used in poultry production. I am able to inspect my facilities and make appropriate changes in the areas of purchase, quarantine, breeding, flock raising, broiler processing, and sale of heritage poultry stock. I have used my training to help design and build facilities plus test flocks for 10 other poultry breeders.
2	AS.03.01 Prescribe and implement a prevention and treatment program for animal diseases, parasites and other disorders.	When red mites hit my flock I responded quickly with research and action. I developed a four-step treatment and prevention plan for parasites that has helped prevent death and illness due to parasites. This same treatment plan also helps to prevent common poultry diseases. As a direct result of this plan, the incidence of parasite infestation within my flock has been reduced by 70%, and the number of birds lost to disease was less than 5% in 2014.
3	AS.02.03 Select animals for specific purposes and maximum performance based on anatomy and physiology.	Through the Poultry portion of my project, I learned the Standard of Perfection (SOP), for many breeds. When working with endangered or threatened species it is imperative that breeding pairs are selected for true type, coloring, and size. One example is my work with Pilgrim Geese. At the time, there were reportedly only 40 pure breeding pairs in the US and Europe. As my pair matured, I needed to monitor their development determining whether they and their offspring met the SOP.
4	AS.08.02 Evaluate the effects of environmental conditions on animals.	Poultry depend on a controlled environment for hatching, normal growth, and egg production. Through research and experience I was able to determine ideal temperatures and humidity levels for the various breeds I work with. Closely related to temperature is the need for a certain number of daylight hours for good egg production. Through the use of indoor lighting in the winter, I am able to extend egg production in the dark winter months.
5	AS.05.03 Apply scientific principles in the selection and breeding of animals.	Throughout this project, scientific principles have been applied in my selection and breeding program. I have used the line breeding method, using a toe punch system for identification of family members within the flock. I have worked with genetic determinants to eliminate feathers and stubs on my line of Partridge Wyandotte Bantams. After 4 generations, I have clean legged birds who breed true to color and type. These are my most sought after sale bird, and the most awarded of all my breeds.

B. Five Supporting Skills, Competencies, and Knowledge outside your Pathway

	AFNR Performance Indicator	Contributions to Success
6	CS.01.02 Relationships: Build a constituency through listening, coaching, understanding and appreciating others.	My project has put me in touch with children, students, adults and senior citizens. Through exhibiting, poultry sales, and mentoring younger students, I have learned to listen and encourage those around me. The tentative and shy girl from Latvia has been replaced with a knowledgeable and confident leader and mentor. The network of contacts and friendships I have developed are valuable and through these relationships I have learned to both give and receive.



7	ABS.05.01 Maintain and interpret financial information (income statements, balance sheets, inventory, purchase orders, accounts receivable and cash-flow analyses) for businesses.	Keeping accurate records of income and expense has been vital to my business. With a growth rate of almost 45% per year, I have needed clear financial records to determine the best plan for sales. For instance, clear records helped me to set price levels for sales of chicks, adolescent birds, and mature birds based on the cost to feed and raise the bird to each level. An analysis of cash flow and a current inventory, helps me to determine what and when to purchase new inventory and equipment.
8	ABS.02.03 Apply appropriate management skills to organize a business.	Time management is a key skill I have developed over the past four years. As a sole owner/employee and a full time student, I have to manage time so that I can be both efficient and effective in my work. I work with a regular plan for managing daily, weekly, and monthly tasks. Organizing important information makes it easy for me to get answers for my customers and myself. I make time for study and additional workshops that help my business grow and help me to develop as a manager.
9	ABS.07.02 Develop a production and operational plan.	In my work, the biggest reason for a production plan is to project the demand of customers for my product and how to supply this demand in the right season. For instance, in 2014, my production plan called for a 30% increase in the number of laying hens I hatch in January and February. This plan guided the purchase of additional mature hens in fall of 2013 so that enough chicks could be hatched to supply customer demand. My operational plan follows the production plan for the year.
10	CS.01.06 Continuous Improvement: Pursue learning and growth opportunities related to professional and personal aspirations.	Coming from a background where I witnessed the effects of poverty and oppression, the many opportunities for growth within the FFA program have been like gold. In both the Poultry and Commercial Poultry Judging, I have studied and attended seminars together with my Adviser and on my own. I am a member of both the APA and the ABA, and am working towards Master Breeder status with the APA. My career goal is to be an Ag-Ed teacher and continue the learning process as I teach my students.





National Proficiency Application

Resume

1. Career Objectives

I will be attending **Washington State University**, in the fall of 2015 majoring in Agriculture Education. Upon graduation, I plan to attend **Washington State University**, to complete my bachelors degree in this area. After graduation, I hope to enter the education field and possibly teach at a school in **Washington** while continuing to grow my poultry breeding program.

2. Agricultural Science Courses

I have attended **Washington State University** High School since Fall of 2011 to present with an overall grade point average of 3.7, and a 4.0 in my Ag Classes.

1. 2014-2015 Ag Classes
 - Natural Resources
 - Ag Structures
2. 2014-2013 Ag Classes
 - Small Animal Production
 - Food Science
3. 2012-2013 Ag Classes
 - Animal Science 1
4. 2011-2012 Ag Classes
 - Ag 1

3. Supervised Agricultural Experiences

My SAE is raising and showing poultry. My SAE began with two birds in 2012. My SAE has grown and now consists of 14 breeds of poultry including bantam ducks and geese. I have hatched and raised 150 poultry to sell in 2014 alone. I attend national, state and county poultry shows. This allows me to network with poultry breeders and to receive mentoring opportunities from professionals in the field. I have gone through certification and now am a NPIP certified tester and I also have a NPIP clean flock. I have set up a Facebook page for **Washington Poultry Farm** and advertise on poultry sales sites. I have presented a workshop for local 4-H members on raising and showing poultry and worked with beginning FFA members pursuing a poultry SAE.

4. FFA Involvement and Leadership

1. 2014-2015 **Washington State University** FFA Chapter Treasurer
2. 2014 ALD Leadership
3. 2014 Attended COLT Conference
4. 2014 Washington Leadership Conference
5. 2014 Future Ag-Ed Academy
6. 2014 Poultry CDE Assistant Advisor
7. 2013 and 2014 Poultry Judging Team Captain
8. 2013-2014 **Washington State University** FFA Chapter Historian
9. 2012 National Convention in Louisville, Kentucky
10. 2012, 2013, and 2014 Attended **Washington State University** State Convention
11. 2012, 2013, and 2014 Attended Alumni Camp
12. 2012, 2013, and 2015 Served as Committee Chair

5. Community Service

1. 2014 House Craft Show for the elderly
2. 2014 Sunday School Teacher
3. 2014 Assistant Poultry Superintendent **Washington State University** County Fair
4. 2013 and 2014 Red Cross Blood Donor
5. 2012, 2013, and 2014 Spook House
6. 2012, 2013, and 2014 Farmer's Market.
7. 2012, 2013, and 2014 Catering team helping with community fundraisers and events
8. 2012 and 2013 summer volunteer for orphaned children's camp
9. 2010 and 2011 volunteer at veterinarian clinic



6. Accomplishments

- 1. 2015 Grand Champion Waterfowl
- 2. 2014 Grand Champion Large Fowl and Junior at the APA Semi Annual Nationals
- 3. 2014 Champion RCCL and Champion @ Junior Valley
- 4. 2014 Grand Champion Junior Heart of America
- 5. 2014 Reserve Champion Large Fowl @
- 6. 2013 Reserve Grand Champion Poultry @ State Fair
- 7. 2013 Grand Champion Poultry @ Fair
- 8. 2013 Reserve Grand Champion @
- 9. 2013, 2014 Top Junior. @ Poultry Show
- 10. 2013 Poultry Proficiency Award @ FFA
- 11. 2012 Equine Judging Team 8th place overall at @ State Championships
- 12. 2012 Rising Star Award @ FFA
- 13. 2012 Sophomore of the Year @ FFA
- 14. 2012, 2013, and 2014 Grand Champion Poultry @ County Fair

7. Certifications, Skills, and Memberships

- 1. 2014-2017 NPIP Flock Certified Tester
- 2. 2013, 2014 and 2015 NPIP Flock Certificate "Pullorum/Typhoid Clean Flock"
- 3. 2013, 2014-2016 ABA "American Bantam Association" Membership
- 4. 2013, 2014-2015 APA "American Poultry Association" Membership

8. Recommendations

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National Proficiency Application

Project Photos



Shipping chicks to a customer in 5brGHY. It is important to ship birds in approved boxes using express mail and to ship when temperatures are mild. Different sizes of boxes are used depending on the weight, size and quantity of birds shipped. Heat packs can be included to insure sufficient warmth. Gel packs or apple slices can be used for hydration of birds during travel.





I enjoyed the opportunity to demonstrate how to prepare poultry for a show to a group of 4H. The demonstration consisted of how to wash and dry the birds plus how to treat them for parasites and any wounds that they could have. I also did a short demonstration of how to handle the birds in showmanship and some basic questions that could be asked. I love giving them knowledge and facts about poultry because I know they are willing learn!





National Proficiency Application

Project Photos



Showmanship is one way to demonstrate knowledge of your bird and other general poultry facts. In showmanship you describe your bird including its strengths and weaknesses. The judge will direct you to pose your bird for evaluation, and then ask general questions about poultry care, breeds, and history.





National Proficiency Application

Project Photos



My certification as a NPIP tester qualifies me to test for Pullorum and Typhoid diseases in poultry. Testing requires an examination of each bird within the flock. In this photo, my FFA Advisor is assisting as I conduct the test on a White Wyandotte rooster preparing to show.





National Proficiency Application

Project Photos



At each show you will be given an exhibitor number so you know which pens are for your birds. I like to go and find all my pens and make sure there are no mistakes on my entries. If there are mistakes it is important to get it corrected before cooping your bird. Once I have seen that the tags are correct, I begin to place my birds in the appropriate cage making sure it is safe and there is sufficient bedding. I double check that the band number on my bird matches the band number on the tag.





When it come time to hatch poultry the incubator should be started 24 hours before you place the eggs inside. The incubator that I use is a GQF 1502 Digital Sportsman. Once the eggs are in the incubator I wait 5 days to candle them to see if the eggs are growing. If the eggs are clear or not developing I throw them away. It takes 21 days for a chick to hatch; 26 days for a duckling to hatch; and 30 days for a duckling to hatch.





National Proficiency Application

Checklist of Minimum Qualifications

- All items must be "MET" to qualify.
- Only computer-generated checks are shown here.

Item	Value
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MET
Candidate has fully described all ten Skills, Competencies, and Knowledge.	MET
All pictures include captions.	MET
All pictures include a digital upload.	MET
Application includes at least one full calendar year of records.	MET
If graduated, applicant must have completed at least three full years of agriculture, or all of the agriculture offered at the school last attended.	MET
If graduated, applicant must have been out of high school for no more than one year	MET
Ending Date is Dec 31 of the year prior to the National Convention which you are applying to receive an award.	MET
Employer or Instructor's Statement must be printed and submitted with the application.	MUST ATTACH
Personal Page must be printed and submitted with the application.	MUST ATTACH





National Proficiency Application

Manual Review Sheet & List of Attachments

Reviewed By: _____

To improve the quality of applications submitted, and to eliminate the need to disqualify an application at the national finalist level of competition each agricultural proficiency award the state advisor should certify application submitted.

Note: The following are manual reviews of the application and a listing of attachments and page limitations for the complete application. Please review each item and exactly follow the instructions for each attachment.

Manual Review of Application:

Approve (Check if Yes):

- 1. Applicant has in operation, and has maintained at least one calendar year of SAE records to substantiate an outstanding SAE program, which exhibits comprehensive planning, managerial and financial expertise, SAE Details page(s)
- 2. Applicant, parent or guardian, chapter advisor, school superintendent or principal and State FFA Advisor properly sign the application.
- 3. I hereby confirm there are no exaggerated, misleading, deceptive or false statements or claims about the applicant's experience, or performance in this application. Additionally, I confirm this supervised agricultural program has been conducted with the highest possible regard for the quality and human production practices as the products and/or services impact public safety and consumer confidence.

Attachments & Manual Review (Instructions Below)

Approve (Check if Yes):

- 1. Applicant has included a written evaluation limited to one page by the most recent employer or agriculture instructor describing the progress that the applicant has made in developing the skills and competencies necessary for success within the award area in which they are applying. (Limit to ONE Page 8 1/2 x 11)
- 2. Applicant has included a maximum of one page (maximum size 8 1/2" X 11") of additional information. This may **NOT** include the following: videos; CDs, DVDs, flash drive; etc.



Anywhere FFA

To: Whom it may concern

Leza Smith came into Anywhere FFA Agriculture Education classes in September of 2011. Leza's mother called and discussed the Ag Ed classes and what she could do in the program. Leza had a great love of agriculture and her mother thought this would help the transition into American schooling.

Leza had no SAE ideas when she entered the program. Leza now owns 41 poultry of 10 different breeds including bantam ducks and geese. Leza has hatched, raised and sold over 150 birds in 2014 alone. Leza Smith is a name known in the poultry show world for quality, expertise, great management and the works of a master breeder. She has secured a certification to be a Pullorum stained antigen, rapid whole blood tester. She also has met requirements to be an Anywhere NPIP Pullorum/Typhoid Clean Flock.

Leza has a love for her birds but also has a passion to procure youth interests in the poultry industry. She has hatched birds and given them to youth members as well as built housing for them to keep their projects in. It is with great pride I recommend Leza and her SAE project.

Sincerely yours

Advisor Name/Signature

PERSONAL PAGE UNAVAILABLE