



National Proficiency Application

Diversified Livestock Production

ZZ

ZZ0003

601039776

Applicant Information

Applicant Name

Chick Nugget

Chapter Name

Anywhere HS

Statement of Candidate and Parent/Guardian

We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

Date

Parent/Guardian Signature

Date

Candidate's Signature

Certification

We have verified the application and find that the statements contained herein are such that we are able to recommend him/her for the Degree/Award. Furthermore, we verify that he/she has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

Date

Chapter Advisor Signature

Date

Superintendent or Principal Signature

Date

Employer Signature (If applicable)

Date

State Advisor or State Executive Committee Signature

Candidate's Scholastic Record

In addition, we certify the applicant has achieved a satisfactory record of scholastic achievement.

Date

Administrator or Counselor (indicate which)



National Proficiency Application

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Sponsored as a special project of the National FFA Foundation by:

Applicant Contact Information

Name as you want it to appear on the certificate

Chick Nugget

Gender

Female

DOB

1998-12-31

Address

North 1211 Minnie Mouse Ln

City

Disneyland

State

IA

Zip Code

65432

Email Address

chick_nugget@kfc.com

Name on the FFA Chapter Roster (if different)

Chick Nugget

Name Pronunciation

Home Phone

(123) 456-7890

Father/Guardian Name

Rooster Nugget

Mother/Guardian Name

Hen Nugget

Parent/Guardian Occupation

Man of the house

Parent/Guardian Occupation

Layer

Chapter Information

FFA Chapter Name

Anywhere HS

School Name

Anywhere High School

School Address

1 Main Street

School City

Anywhere

School State

IA

School Zip Code

46268

School Phone

987-654-3210

Chapter Advisor(s)

Colonel Sanders

FFA History

Year FFA Membership Began

2011

Had continuous active FFA membership for the past 12 months?

Yes

Have your Dues been paid?

Yes

Education Information

High School Graduation Year

2014

If not, give date left school

Years of Ag Education Offered (grades 7-12) in high school last attended

4

Ag Education completed in High School

Years: 4

Hours: 720



National Proficiency Application

Basic Award Setup Information

I. Application Dates

Began Agricultural Education Application Ending Date
 1/1/2011 12/31/2014

II. Proficiency Type

Proficiency Type
 Diversified Livestock Production

Entrepreneurship vs Placement Percentage
 Entrepreneurship: **70%** Placement: **30%**

Primary Pathway of SAE
 Animal Systems

III. Assets

| | | Value at Beginning Date | Value at Ending Date |
|---|----------------|-------------------------|---|
| a. Current/Operating Inventory (Entrepreneurship Experiences) | | | |
| 1. Investment in harvesting and growing crops | \$0 | | Itemized ending inventory values are reported on "Ending Current Inventory" page. |
| 2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current/operating assets | \$0 | | |
| 3. Investment in merchandise, crops and animals purchased for resale | \$0 | | |
| 4. Investment in raised market livestock & poultry | \$1,275 | | |
| 2. Non-Current Inventory | | | |
| a. Investment in non-depreciable draft, pleasure, and breeding animals | \$9,200 | | Itemized ending inventory values are reported on "Ending Non-Current Inventory" page. |
| b. Investment in depreciable draft, pleasure, and breeding animals | \$0 | | |
| c. Investment in depreciable machinery, equipment, and fixtures | \$0 | | |
| d. Investment in depreciable land improvements, buildings, and fixtures | \$0 | | |
| e. Investment in land | \$0 | | |



National Proficiency Application

Performance Review A

1. Briefly explain your SAE and how it related to this award area.

I have a combined SAE in diversified livestock. I raise poultry (turkeys and broilers), swine (both breeding and market hogs) and have a small dairy herd. I also work for Marsh Farms in the sanitation department.

My entrepreneurship SAE consists of 50 broilers and 50 turkeys I raise annually and sell to local farmers markets. These have become quite popular and I have enough regular customers that I plan on expanding this enterprise over the next few years. I also have a herd of 24 crossbred breeding sows that average 9.8 pigs per litter. I also grow a few of my pigs out as market hogs each year to sell for meat to neighbors and friends. Finally, I have a small herd of 12 registered Holstein dairy cows. I house all my animals on my father's farm. I have dedicated space in the barns for my poultry and swine, but my dairy cattle are in the same herd as my father's. We do keep accurate milking records on each cow so I am aware of how my cows are doing through the use of technology and good record keeping.

For my placement SAE, I work for Marsh Farms. I have worked myself up to manager of the sanitation team which consists of 3 other people and myself. Marsh Farms is a diversified livestock operation down the road and the experience I gain from Mr. Marsh is implemented into my own farming operation. While my main job is scooping poop, the management skills are something I will use for a lifetime. I also learn a lot from Mr. Marsh related to his livestock.

2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

When I first started, I allowed my father to make most of the management decisions concerning all my livestock. He would tell me what to do and I did it. After my first year, he started asking me what I thought I would do and then he would advise me whether that was a wise decision or not. Now, I make all the management decisions regarding my swine and poultry operations. We work as a team on the dairy herd and I am allowed to provide input regarding new things I think we should try to incorporate into the herd. So far, some of my ideas have been implemented and my father has embraced them as an ongoing part of the management practices.

While my poultry operation has not grown in size, it has developed into a higher profit enterprise. When I started, I just sold my birds through word of mouth to local neighbors. Now I have a regular customer base at the local farmers market that buy my birds for a premium.

When I started working for Marsh Farms, I was just scooping poop a few hours a week in the summer in my spare time. The longer I worked there, the more responsibility Mr. Marsh gave me. During my second year, he started paying me for my work. Now as manager of the team, I have actually been able to do the hiring for the last 2 employees on my team. This has provided me with opportunities to develop my critical thinking skills as well as skills I will use on my own farm some day.

3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?

My single greatest challenge has been when I just about lost my entire swine herd to a disease. The neighbors had some disease hit their hogs and although I followed all the appropriate security procedures, my herd still managed to get infected. At one point, I lost 20% of the sows and 50% of my piglets. Through a strict sanitation program, a very strict health management program, and temporarily relocating my herd, I was able to stop the spread of the disease before it wiped out my entire herd. I was able to repopulate my herd so I didn't slow down my operation. Since this outbreak, I have studied swine diseases and found some additional health practices and management decisions to implement in my operation to eliminate the chances of additional outbreaks. I have also implemented a much stricter biohazard security program for anyone visiting our farm and the swine operation in particular. This has helped me maintain a 0% death loss in my sows and cut my newborn pig loss to less than the industry standard.



National Proficiency Application

Performance Review B

Briefly explain your three greatest accomplishments or findings in this award area.

Accomplishment/Finding #1

My first accomplishment that I am proud of is my biohazard security program I have been able to put into practice on our farm. By being proactive, we have eliminated our death loss and have been able to work with the neighbors to help them establish similar practices in their herds. I am looked up to as one of the health experts in our area by all our neighbors. I have been asked to speak on the swine health and biohazard security at our local Farm Bureau meetings as well as during some county extension meetings.

Accomplishment/Finding #2

My second "aha" moment was when I figured out that I could actually make more money with my poultry project if I had a higher demand for my birds. I have been able to create that demand by producing a quality bird that my customers ask for. There are a lot of broilers and turkeys for sale at our farmer's market, but mine always seem to sell out first. I have been able to demand a higher price for my birds, but my customers always tell me they are better quality than anybody else's.

Accomplishment/Finding #3

Finally, I am proud of how I've grown my management skills working for Marsh Farms. Even though this is a small part of my overall SAE, I believe it has had some of the greatest impact on my overall success. Being trusted to lead a team of employees, some of whom are older than me, has provided me with awesome opportunities for personal growth and future career success. It isn't easy being a manager. You have to take all the heat from the employees and still be responsible to the boss if something doesn't go right. But I find that I like that responsibility and look for ways to continue to grow.



National Proficiency Application

Performance Review C

What are three ways your experiences or opportunities in this award area will impact your future.

Impact #1

The first way my SAE will impact my future is that I have decided I definitely want to farm for the rest of my life. Farming is a way of life and I like it. I enjoy getting up early and seeing piglets being born. I enjoy watching my broilers and turkeys turn from "cute" to ugly to money in the bank. I even enjoy taking my turn in the milk parlor at 4 in the morning and still make it to school on time. Farming is in my blood and my SAE has sealed the deal that this is the life for me.

Impact #2

I also know that I am going to have to have a second job if I am going to own my own farm some day. Therefore, my experience at Marsh Farms has provided me with the experience I need to work as an employee for someone else. I know that working for someone else is a means to an end, and that I like the management side of my job so I intend to work my way into a management position as soon as possible in whatever job I take.

Impact #3

The final way my SAE has impacted my future is how to deal with disappointment and discouragement. I was never so discouraged as when I thought I had lost my hog operation to a disease. Dealing with that loss and working my way through the difficulty of going out to the hog lot every day and hauling off more pigs was about more than I could stand. However, by overcoming that disease and not letting it totally defeat me, I know that I can now face anything that stands in my way. I know I need to just step back, take a breath, clear my head and figure out how to address any problem.



National Proficiency Application

Supervised Agricultural Experience - Placement and Exploratory

2011

| Pathway | Employer or Project Name Job Title, Responsibilities, or Project Description | Unpaid Hours | Paid Hours | Total Hours | Gross Earnings | Current Expenses |
|----------------|---|--------------|------------|-------------|----------------|------------------|
| Animal Systems | Marsh Farms Assistant Pooper Scooper | 30 | | 30 | | |
| TOTAL | | 30 | | 30 | | |

2012

| Pathway | Employer or Project Name Job Title, Responsibilities, or Project Description | Unpaid Hours | Paid Hours | Total Hours | Gross Earnings | Current Expenses |
|----------------|---|--------------|------------|-------------|----------------|------------------|
| Animal Systems | Marsh Farms Pooper Scooper #1 | 50 | 50 | 100 | \$300 | \$0 |
| TOTAL | | 50 | 50 | 100 | \$300 | \$0 |

2013

| Pathway | Employer or Project Name Job Title, Responsibilities, or Project Description | Unpaid Hours | Paid Hours | Total Hours | Gross Earnings | Current Expenses |
|----------------|---|--------------|------------|-------------|----------------|------------------|
| Animal Systems | Marsh Farms Lead Pooper Scooper | 50 | 150 | 200 | \$1,050 | \$0 |
| TOTAL | | 50 | 150 | 200 | \$1,050 | \$0 |

2014

| Pathway | Employer or Project Name Job Title, Responsibilities, or Project Description | Unpaid Hours | Paid Hours | Total Hours | Gross Earnings | Current Expenses |
|----------------|---|--------------|------------|-------------|----------------|------------------|
| Animal Systems | Marsh Farms Manager, Pooper Scooper Team | | 400 | 400 | \$3,200 | \$0 |
| TOTAL | | | 400 | 400 | \$3,200 | \$0 |

Total

| Unpaid Hours | Paid Hours | Total Hours | Gross Earnings | Current Expenses |
|--------------|------------|-------------|----------------|------------------|
| 130 | 600 | 730 | \$4,550 | \$0 |



National Proficiency Application

Supervised Agricultural Experience - Entrepreneurship

2011

| Pathway | Name & Description | Size/Scope of Enterprise |
|----------------|---------------------------------------|--------------------------|
| Animal Systems | Broilers meat birds | 50 Head |
| Animal Systems | Turkeys pullets | 50 Head |
| Animal Systems | Market Swine crossbred market hogs | 6 Head |
| Animal Systems | Dairy Cattle registered Holstein | 6 Head |
| Animal Systems | Breeding Swine crossbred gilts | 14 Head |

2012

| Pathway | Name & Description | Size/Scope of Enterprise |
|----------------|---|--------------------------|
| Animal Systems | Broilers meat birds | 50 Head |
| Animal Systems | Turkeys pullets and hens | 50 Head |
| Animal Systems | Market Swine crossbred market hogs | 10 Head |
| Animal Systems | Dairy Cattle registered Holstein | 8 Head |
| Animal Systems | Breeding Swine breeding sows and gilts | 18 Head |

2013

| Pathway | Name & Description | Size/Scope of Enterprise |
|----------------|--|--------------------------|
| Animal Systems | Broilers meat birds | 50 Head |
| Animal Systems | Turkeys pullets and hens | 50 Head |
| Animal Systems | Market Swine crossbred market hogs | 10 Head |
| Animal Systems | Dairy Cattle registered Holstein | 8 Head |
| Animal Systems | Breeding Swine crossbred sows and gilts | 24 Head |

2014

| Pathway | Name & Description | Size/Scope of Enterprise |
|----------------|---------------------------------------|--------------------------|
| Animal Systems | Broilers meat birds | 50 Head |
| Animal Systems | Turkeys pullets and hens | 50 Head |
| Animal Systems | Market Swine crossbred market hogs | 11 Head |
| Animal Systems | Dairy Cattle registered Holstein | 12 Head |
| Animal Systems | Breeding Swine crossbred sows | 24 Head |



National Proficiency Application

Income and Expense Summary of Entrepreneurship SAE Program

| | 2011 | 2012 | 2013 | 2014 | Total |
|--|----------------|-----------------|-----------------|-----------------|------------------|
| 1. Revenues from Operations | | | | | |
| a. Closing Current Inventory | \$2,275 | \$4,350 | \$1,959 | \$4,650 | \$4,650 |
| b. Beginning Current Inventory | \$1,275 | \$2,275 | \$4,350 | \$1,959 | \$1,275 |
| c. Change in Current Inventory | \$1,000 | \$2,075 | -\$2,391 | \$2,691 | \$3,375 |
| d. Cash Sales | \$8,711 | \$26,839 | \$36,079 | \$60,864 | \$132,493 |
| e. Value Used at Home (Non-cash) | \$0 | \$86 | \$0 | \$0 | \$86 |
| f. Value of Production Transferred to other enterprise, Transferred to Non-Current, Bartered or Labor Exchanged (Non-cash) | \$0 | \$4,000 | \$0 | \$8,000 | \$12,000 |
| h. Gross Revenues (Change in Current Inventory and Total Sales) | \$9,711 | \$33,000 | \$33,688 | \$71,555 | \$147,954 |
| 2. Expenses from Operations | | | | | |
| a. Inventory Purchased for Resale (Cash) | \$605 | \$0 | \$175 | \$0 | \$780 |
| b. Inventory Purchased for Resale (Non-Cash Transfers) | \$0 | \$0 | \$0 | \$0 | \$0 |
| c. Cash Expenses (all other types) | \$3,335 | \$8,487 | \$13,588 | \$17,996 | \$43,406 |
| d. Non-Cash Expenses (Transferred, Bartered, or SAE Labor Exchange) | \$0 | \$86 | \$0 | \$0 | \$86 |
| e. Contributed Non-Cash Expenses (Gift or non-SAE Labor Exchange) | \$0 | \$0 | \$0 | \$0 | \$0 |
| f. Total Operating Expenses | \$3,940 | \$8,573 | \$13,763 | \$17,996 | \$44,272 |
| 3. Net Income from Operations | \$5,771 | \$24,427 | \$19,925 | \$53,559 | \$103,682 |
| 4. Non-Current Inventory | | | | | |
| a. Closing Inventory | \$9,000 | \$17,300 | \$19,100 | \$52,200 | \$52,200 |
| b. Transfer in from Operations (Non-Cash Transfers of non-current assets) | \$0 | \$4,000 | \$0 | \$8,000 | \$12,000 |
| c. Contributed Inventory (Outside contribution of non-current assets - gift) | \$0 | \$0 | \$0 | \$0 | \$0 |
| d. Purchases | \$0 | \$6,000 | \$2,200 | \$27,000 | \$35,200 |
| e. Beginning Inventory | \$9,200 | \$9,000 | \$17,300 | \$19,100 | \$9,200 |
| f. Sales | \$0 | \$1,500 | \$0 | \$1,890 | \$3,390 |
| g. Non-Cash Sales | \$0 | \$0 | \$0 | \$0 | \$0 |
| h. Net Non-Current Transactions | -\$200 | -\$200 | -\$400 | -\$10 | -\$810 |
| 5. Net Income From Operations & Net Non-Current Transactions | \$5,571 | \$24,227 | \$19,525 | \$53,549 | \$102,872 |
| 6. Annual Profitability Measures | | | | | |
| a. Operating Profit Margin (OPM) Net Operating Income/Totals Sales = % of sales related to profit | 59% | 74% | 59% | 75% | 70% |
| b. % of Total Returns from Net Non-Current Gains (Net Non-Current Gains/Total Gains) | | | | | |
| c. Review Non-Current Ending Inv. Value | | | | | |



National Proficiency Application

Candidate Inventory Statement - Current Inventory

A. Harvested and Growing Crops/Plants on 12/31/2014

| Description | Quantity | Value |
|-------------|--------------|----------------|
| a | 1 | \$4,650 |
| | TOTAL | \$4,650 |

B. Feed, Seed, Fertilizer, Chemicals, Supplies, Prepaid Expenses, and other Current Assets on 12/31/2014

| Description | Quantity | Value |
|-------------|--------------|-------|
| | TOTAL | |

C. Merchandise, Crops, and Animals Purchased for Resale on 12/31/2014

| Description | Quantity | Value |
|-------------|--------------|-------|
| | TOTAL | |

D. Raised Market Animals on 12/31/2014

| Description | Quantity | Value |
|----------------|--------------|----------------|
| raised animals | 11 | \$4,650 |
| | TOTAL | \$4,650 |



National Proficiency Application

Candidate Inventory Statement - Non-Current Inventory

E. Non-Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

| Description | Quantity | Ending Total Value |
|--------------------------|--------------|--------------------|
| breeding swine | 24 | \$8,000 |
| Registered Holstein cows | 12 | \$24,900 |
| | TOTAL | \$32,900 |

F. Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

| Description | Quantity | Acquisition Cost | Depreciation Claimed | Value |
|-------------|--------------|------------------|----------------------|-------|
| | TOTAL | | | |

G. Depreciable Machinery, Equipment, and Fixtures on 12/31/2014

| Description | Acquisition Cost | Depreciation Claimed | Value |
|-------------|------------------|----------------------|-----------------|
| equipment | \$19,300 | \$0 | \$19,300 |
| | TOTAL | \$0 | \$19,300 |

H. Depreciable Land Improvements, Buildings, and Fences on 12/31/2014

| Description | Acquisition Cost | Depreciation Claimed | Value |
|-------------|------------------|----------------------|-------|
| | TOTAL | | |

I. Land on 12/31/2014

| Description | Quantity | Acquisition Cost |
|-------------|--------------|------------------|
| | TOTAL | |



National Proficiency Application

Learning Outcomes & Efficiency Factors

| | Learning Outcome or Efficiency Factor | Beginning Level | Level Attained | Description |
|---|--|--|--|---|
| 1 | Calving interval | Year: 2011 Level: 60% | Year: 2014 Level: 70% | The calving interval was improved by using better heat detection and better timing for insemination |
| 2 | First Conception Rate | Year: 2011 Level: 75% | Year: 2014 Level: 95% | Fewer than the usual average recycled after the first attempt |
| 3 | Learn how to Artificially Inseminate my own hogs | Year: 2010 Level: 50% conception rate | Year: 2014 Level: 95% conception rate | By learning how to AI my hogs, I have been able to buy better quality semen and improve the quality of my hogs as opposed to buying one boar. |
| 4 | Rolling herd average | Year: 2011 Level: 15,000# | Year: 2014 Level: 16,100# | Rolling herd average was increased by better nutrition and by artificial insemination |
| 5 | Weaning rate | Year: 2011 Level: 80% | Year: 2014 Level: 95% | The number of pigs that were weaned was by a stronger nutritional program in both sows and their pigs. I increased my number of pigs weaned by changing their diet. |



National Proficiency Application

Skills, Competencies, and Knowledge

A. Five Primary Skills, Competencies, and Knowledge within your Pathway

| | AFNR Performance Indicator | Contributions to Success |
|---|---|--|
| 1 | AS.03.01 Prescribe and implement a prevention and treatment program for animal diseases, parasites and other disorders. | Being able to identify sick animals and treat them early is a good way to prevent diseases. Knowledge of current diseases and detection of issues have allowed me to keep my death loss below industry standards. |
| 2 | AS.03.02 Provide for the biosecurity of agricultural animals and production facilities. | Creating a rigorous biohazard security plan saved me from losing my entire hog operation. I continue to look for ways to improve security measures on my farm. |
| 3 | AS.05.03 Apply scientific principles in the selection and breeding of animals. | Using Artificial Insemination has increased quality of market hogs produced as well as increased milk production in the dairy herd. |
| 4 | AS.07.01 Design animal housing, equipment and handling facilities for the major systems of animal production. | Along with creating a biohazard security plan, I was able to implement new facilities and equipment to improve the handling of the animals in all facets of the farm operation. |
| 5 | AS.02.03 Select animals for specific purposes and maximum performance based on anatomy and physiology. | Proper selection of quality breeding animals has improved my breeding herd, increasing quality of my market hogs, increasing profitability of my dairy herd, and improving customer demand for my poultry operation. |

B. Five Supporting Skills, Competencies, and Knowledge outside your Pathway

| | AFNR Performance Indicator | Contributions to Success |
|----|--|---|
| 6 | ABS.03.01 Prepare and maintain all files needed to accomplish effective record keeping. | Accurate records are necessary to keep up with breeding dates, sires used, calving dates, sex, ID numbers for calves, and drugs used for withdrawal on cows in milk. |
| 7 | ABS.06.01 Conduct appropriate market and marketing research. | By researching marketing methods, I was able to increase demand and therefore price received for my broilers and turkeys. Selling at the farmers market was the first step but also learning how to market quality birds and discover what the customer wants provides increased opportunity for additional sales. |
| 8 | CS.02.03 Professional Growth: Develop awareness and apply skills necessary for achieving career success. | By working my way up to manager of a team at Marsh Farms, I have been able to create life long skills in management that will apply to my own farm in the future. |
| 9 | ABS.07.04 Manage risk and uncertainty. | Facing the total loss of my swine herd forced me to evaluate the risk associated with farming. Creating a plan for disease prevention helped me deal with the uncertainty and risk associated with farming. |
| 10 | CS.03.02 Decision Making - Analyze situations and execute an appropriate course of action. | Every component of my SAE required me to make decisions on a daily basis. Sometimes those decisions were easy and others more difficult. By learning the decision making process, I was able to go through a regular step by step procedure to help eliminate doubt and help me make wiser more profitable decisions. |



National Proficiency Application

Resume

1. Career Objectives

My ultimate goal is to own my own farm. I hope to achieve this by:

- attending college and earn a degree in agribusiness management
- get a job working for an agriculture related company
- purchase a small acreage and getting started with a few animals
- expand my farm as time and resources allow

2. Agricultural Science Courses

Freshman, Landgrant University, 3.8 GPA in Agribusiness Management
Agricultural Economics 1

Graduated LGHS with a 3.75 GPA

High School courses included:

Agribusiness Management, Animal Science 1 and 2; Plant Science, Introduction to AFNR

Related courses:

Algebra 1 and 2; Geometry; Economics; Business Math; Biology 1 and 2; Chemistry

3. Supervised Agricultural Experiences

Entrepreneurship SAE in diversified livestock production including breeding swine, market hogs, dairy cattle, broilers and turkeys.

Placement SAE working for Marsh Farms.

4. FFA Involvement and Leadership

2013-14 - Chapter President

2012-13 - Chapter Vice President

2011-12 - Chapter Reporter

2014 - Chairman, Hog BBQ committee

2013 - Chairman, Chapter Operations committee

2012 - Chairman, Public Relations committee

2011-2014 - Member, Healthy Lifestyles committee

Extemporaneous Public Speaking, 3 years

Creed Speaking, 1 year

Livestock Judging, 4 years

Poultry Judging, 3 years

5. Community Service

2014 - Chairman, FBLA blood drive

2013 - FFA Liaison on Community clean-up project sponsored by Rotary Club

2012 - Assist with county fairgrounds clean up

4 year volunteer at Sunset Hills nursing home

4 year volunteer with church youth group volunteer program

3 year Sunday School teacher for 3rd grade class

6. Accomplishments

2014 - State runner up, Extemporaneous Public Speaking

2013 - Third place team, state Livestock Judging

2013 - Fifth place individual, state Poultry Judging

2012 - Outstanding Reporter Award

2011 - first place district creed speaking

7. Certifications, Skills, and Memberships

2014 - Artificial Insemination certificate, KABSU

4 year member, FBLA

4 year member, Disneyland Christian Church youth group

1 year member, Nowhere County Farm Bureau

8. Recommendations

Mr. Colonel Sanders, Advisor
Anywhere FFA Chapter
1 Main Street
Anywhere, Iowa

Mr. Mike Marsh, Farmer
18 Marsh Lane,
Marshfield, Iowa

Mrs. Joan Creekside, Principal
Anywhere High School
1 Main Street
Anywhere, Iowa



National Proficiency Application

Project Photos



Happy sows are productive sows. I use an open pen concept for my sows and give them plenty of room to move around. Good bedding is also important for the health and comfort of sows prior to farrowing.



National Proficiency Application

Project Photos



I pride myself in raising high quality market hogs. This beauty won me a grand champion ribbon at the Nowhere County Fair. Quality hogs produce quality carcasses and superior meat. The people that buy my market hogs are always happy with the meat quality and the trim pork chops and bacon.



National Proficiency Application

Project Photos



My dad and I milk a total of 80 registered Holsteins. Proper bedding and care of the cows in the loafing barn is critical for the production of milk. Providing high quality feed is also an important aspect of milk production that is often overlooked.



National Proficiency Application

Project Photos



These turkeys are ready to go to market. I try to make sure my market turkeys are ready to go for Thanksgiving as that's the prime market time for my turkeys. My pullets are popular with my customers that want to get into the turkey business for themselves.



National Proficiency Application

Project Photos



It only takes about 6 weeks to get my broilers to the optimum weight. It is important to keep them healthy and not allow them to get too heavy right before marketing them. I have had excellent results with my broilers since I have monitored their diet the last week before market.



National Proficiency Application

Project Photos



Manure happens, and my job is to get rid of it. It is much better to be on the management side of a shovel than the business end. This is how I started with Marsh Farms. Thank goodness I am now doing more management than shoveling.



National Proficiency Application

Checklist of Minimum Qualifications

- ‡ All items must be "MET" to qualify.
- ‡ Only computer-generated checks are shown here.

| Item | Value |
|--|-------------|
| Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors. | MET |
| Candidate has fully described all ten Skills, Competencies, and Knowledge. | MET |
| All pictures include captions. | MET |
| All pictures include a digital upload. | MET |
| Application includes at least one full calendar year of records. | MET |
| If graduated, applicant must have completed at least three full years of agriculture, or all of the agriculture offered at the school last attended. | MET |
| If graduated, applicant must have been out of high school for no more than one year | MET |
| Ending Date is Dec 31 of the year prior to the National Convention which you are applying to receive an award. | MET |
| Employer or Instructor's Statement must be printed and submitted with the application. | MUST ATTACH |
| Personal Page must be printed and submitted with the application. | MUST ATTACH |



National Proficiency Application

Manual Review Sheet & List of Attachments

Reviewed By: _____

To improve the quality of applications submitted, and to eliminate the need to disqualify an application at the national finalist level of competition each agricultural proficiency award the state advisor should certify application submitted.

Note: The following are manual reviews of the application and a listing of attachments and page limitations for the complete application. Please review each item and exactly follow the instructions for each attachment.

Manual Review of Application:

Approve (Check if Yes):

- 1. Applicant has in operation, and has maintained at least one calendar year of SAE records to substantiate an outstanding SAE program, which exhibits comprehensive planning, managerial and financial expertise, SAE Details page(s)
- 2. Applicant, parent or guardian, chapter advisor, school superintendent or principal and State FFA Advisor properly sign the application.
- 3. I hereby confirm there are no exaggerated, misleading, deceptive or false statements or claims about the applicant's experience, or performance in this application. Additionally, I confirm this supervised agricultural program has been conducted with the highest possible regard for the quality and human production practices as the products and/or services impact public safety and consumer confidence.

Attachments & Manual Review (Instructions Below)

Approve (Check if Yes):

- 1. Applicant has included a written evaluation limited to one page by the most recent employer or agriculture instructor describing the progress that the applicant has made in developing the skills and competencies necessary for success within the award area in which they are applying. (Limit to ONE Page 8 1/2 x 11)
- 2. Applicant has included a maximum of one page (maximum size 8 1/2" X 11") of additional information. This may **NOT** include the following: videos; CDs, DVDs, flash drive; etc.