



# National Proficiency Application

Beef Production - Entrepreneurship

ZZ

ZZ0001

600727060

## Applicant Information

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Applicant Name

John Livestock Example

Chapter Name

National FFA/SAE Test Account w/AET

## Statement of Candidate and Parent/Guardian

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We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

\_\_\_\_\_

Date

\_\_\_\_\_

Parent/Guardian Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Candidate's Signature

## Certification

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We have verified the application and find that the statements contained herein are such that we are able to recommend him/her for the Degree/Award. Furthermore, we verify that he/she has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

\_\_\_\_\_

Date

\_\_\_\_\_

Chapter Advisor Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Superintendent or Principal Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Employer Signature (If applicable)

\_\_\_\_\_

Date

\_\_\_\_\_

State Advisor or State Executive Committee Signature

## Candidate's Scholastic Record

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In addition, we certify the applicant has achieved a satisfactory record of scholastic achievement.

\_\_\_\_\_

Date

\_\_\_\_\_

Administrator or Counselor (indicate which)



# National Proficiency Application

## Beef Production - Entrepreneurship

**ZZ**

**ZZ0001**

**600727060**

Sponsored as a special project of the National FFA Foundation by:

### Applicant Contact Information

Name as you want it to appear on the certificate

**John Livestock Example**

Name on the FFA Chapter Roster (if different)

**JOHN SMITH**

Gender

**Male**

DOB

**01/05/2000**

Name Pronunciation

Address

**193 bowden rd**

City

**College Station**

State

**TX**

Zip Code

**77843**

Email Address

**info@theaet.com**

Home Phone

**9366614163**

Father/Guardian Name

**Walter**

Mother/Guardian Name

**Ellen**

Parent/Guardian Occupation

**CPA**

Parent/Guardian Occupation

**Teacher**

### Chapter Information

FFA Chapter Name

**National FFA/SAE Test Account**

School Name

**Test Account 1**

School Address

**Chapter Address 1**

School City

**Chapter City**

School State

**ZZ**

School Zip Code

**11111-2222**

School Phone

**999-999-9999**

Chapter Advisor(s)

**JJ Thomas**

### FFA History

Year FFA Membership Began

**2012**

Had continuous active FFA membership for the past 12 months?

**Yes**

Have your Dues been paid?

**Yes**

### Education Information

High School Graduation Year

**2015**

If not, give date left school

Years of Ag Education Offered (grades 7-12) in high school last attended

**3.00**

Ag Education completed in High School

Years: **3.00** Hours: **540**



# National Proficiency Application

## Basic Award Setup Information

### I. Application Dates

Began Agricultural Education      Application Ending Date  
 8/18/2012                              12/31/2014

### II. Proficiency Type

Proficiency Type  
 Beef Production - Entrepreneurship

Primary Pathway of SAE  
 Animal Systems

### III. Assets

<b>1. Current/Operating Assets</b>	Value at Beginning Date	Value at Ending Date
a. Current/Operating Inventory (Entrepreneurship Experiences)		Itemized ending inventory values are reported on "Ending Current Inventory" page.
1. Investment in harvesting and growing crops	<b>\$0</b>	
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current/operating assets	<b>\$0</b>	
3. Investment in merchandise, crops and animals purchased for resale	<b>\$3,000</b>	
4. Investment in raised market livestock & poultry	<b>\$1,500</b>	
<b>2. Non-Current Inventory</b>	Value at Beginning Date	Value at Ending Date
a. Investment in non-depreciable draft, pleasure, and breeding animals	<b>\$3,850</b>	Itemized ending inventory values are reported on "Ending Non-Current Inventory" page.
b. Investment in depreciable draft, pleasure, and breeding animals	<b>\$5,650</b>	
c. Investment in depreciable machinery, equipment, and fixtures	<b>\$7,500</b>	
d. Investment in depreciable land improvements, buildings, and fixtures	<b>\$0</b>	
e. Investment in land	<b>\$0</b>	



# National Proficiency Application

## Performance Review A

### **1. Briefly explain your SAE and how it related to this award area.**

Briefly describe how you got started in this star award area.

Some areas to cover include:

- (1) What interested and motivated you to begin?
- (2) What situations existed that relate to your SAE(s) for this area?
- (3) Did any particular person, situation or event create your interest?

*Your rubric will score highest if you have a clear understanding of your SAEs related to this award, within the character limitations of this question.*

### **2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.**

Some areas to cover include:

- (1) How have you increased your knowledge and skills related to this area?
- (2) How have your roles and responsibilities have increased over the life of your related SAE(s)?
- (3) How have your responsibilities changed related to this proficiency award area?

*Your rubric will score the highest if responses demonstrate a clear description of roles, responsibilities and/or management decisions made related to their SAE program. Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented.*

### **3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?**

Briefly explain the single greatest challenge you faced in this star award area and how did you overcome that challenge.

*Note:*

*Be specific and provide insight into your management and performance skills.*

*Your rubric score will score the highest if responses demonstrate a complete explanation of the challenge and steps utilized to address the challenge. Response demonstrated candidate's complete involvement in addressing the challenge.*



# National Proficiency Application

## Performance Review B

**Briefly explain your three greatest accomplishments or findings in this award area.**

### **Accomplishment/Finding #1**

Briefly explain your three greatest accomplishments as it pertains to this award area.

Some areas to cover include:

- (1) Have you participated in trainings or experiences that have impacted the success of the company, or your growth as an employee?
- (2) As an entrepreneur, have you increased or expanded your enterprise?
- (3) Has your research produced findings that support or reject your hypothesis?
- (4) Did a research experiment lead to a new patent or method?

*The rubric scores the highest responses that clearly identify three accomplishments related to the award area.*

*Also, accomplishments that illustrate significant impact that influenced the growth and success of their SAE program.*

### **Accomplishment/Finding #2**

Briefly explain your three greatest accomplishments as it pertains to this award area.

Some areas to cover include:

- (1) Have you participated in trainings or experiences that have impacted the success of the company, or your growth as an employee?
- (2) As an entrepreneur, have you increased or expanded your enterprise?
- (3) Has your research produced findings that support or reject your hypothesis?
- (4) Did a research experiment lead to a new patent or method?

*The rubric scores the highest responses that clearly identify three accomplishments related to the award area.*

*Also, accomplishments that illustrate significant impact that influenced the growth and success of their SAE program.*

### **Accomplishment/Finding #3**

Briefly explain your three greatest accomplishments as it pertains to this award area.

Some areas to cover include:

- (1) Have you participated in trainings or experiences that have impacted the success of the company, or your growth as an employee?
- (2) As an entrepreneur, have you increased or expanded your enterprise?
- (3) Has your research produced findings that support or reject your hypothesis?
- (4) Did a research experiment lead to a new patent or method?

*The rubric scores the highest responses that clearly identify three accomplishments related to the award area.*

*Also, accomplishments that illustrate significant impact that influenced the growth and success of their SAE program.*



# National Proficiency Application

## Performance Review C

**What are three ways your experiences or opportunities in this award area will impact your future.**

### **Impact #1**

What are three ways your experiences or opportunities in this proficiency award area will impact your future?

Some areas to cover include:

- (1) Has your opportunity to job shadow your employer helped you plan for your future career in a related area?
- (2) Has your SAE(s) experiences assisted you in future career or business planning?
- (3) Has your opportunity to present your research to college researchers prompted a position as an undergrad researcher?
- (4) Has your opportunity to visit with a banker to receive information lead to financial gains?

*Rubric scores are the highest for those responses that clearly describe three experiences from their SAE program or activities that will impact the candidate's future.*

### **Impact #2**

What are three ways your experiences or opportunities in this proficiency award area will impact your future?

Some areas to cover include:

- (1) Has your opportunity to job shadow your employer helped you plan for your future career in a related area?
- (2) Has your SAE(s) experiences assisted you in future career or business planning?
- (3) Has your opportunity to present your research to college researchers prompted a position as an undergrad researcher?
- (4) Has your opportunity to visit with a banker to receive information lead to financial gains?

*Rubric scores are the highest for those responses that clearly describe three experiences from their SAE program or activities that will impact the candidate's future.*

### **Impact #3**

What are three ways your experiences or opportunities in this proficiency award area will impact your future?

Some areas to cover include:

- (1) Has your opportunity to job shadow your employer helped you plan for your future career in a related area?
- (2) Has your SAE(s) experiences assisted you in future career or business planning?
- (3) Has your opportunity to present your research to college researchers prompted a position as an undergrad researcher?
- (4) Has your opportunity to visit with a banker to receive information lead to financial gains?

*Rubric scores are the highest for those responses that clearly describe three experiences from their SAE program or activities that will impact the candidate's future.*



# National Proficiency Application

## Supervised Agricultural Experience - Entrepreneurship

### 2012

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Replacement Heifers 2012</b> This project was a beginning project where I raised 2 head of replacement heifers, which are now bred and grew my cattle operation.	2 head
Animal Systems	<b>Show Steers 2013</b> These are weaned calves that were transferred into a show steer project (3 head) and planned to be used at the major and county shows for 2013.	3 head
Animal Systems	<b>Breeding Cattle</b> This is my beginning year of my cattle operation with 5 productive cross-bred cows and 2 new bred replacements. These are Angus cross cows and breeding to a registered angus bull (AI). I used labor exchange for land and barns.	7 head

### 2013

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Show Steers 2013</b> My results were a very successful placing at a major show and successful show at the county level. This will help me market calves from my own cattle operation as show calves.	3 head
Animal Systems	<b>Breeding Cattle</b> In my second year of operations, I added 2 head of raised replacement heifers to increase my herd. I also have successfully bred my cows to high-class show bulls to produce show calves. I use labor exchange for pasture and barns.	9 head
Animal Systems	<b>Replacement Heifers 2013</b> Raised angus cross heifers used as show animals, but planned to be sold or used as replacement cows in the breeding beef herd. The result was one sold to the market and one retained in the beef herd.	2 head
Animal Systems	<b>Replacement Bulls/Heifers 2014</b> Raised show and breeding heifers and one show bull from my cattle operation. I plan to show these heifers and develop them as replacements. The bull is a new project but used in the same manner.	4 head
Animal Systems	<b>Show Steers 2014</b> This is one weaned show steer from my cattle operation. I was able to sell most of the offspring, but retained this one to compete at 2014 major shows and use as promotions for my cattle herd.	1 head

### 2014

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Breeding Cattle</b> This is my third year of operations and I have added 3 head of raised bred heifers to my herd. I have unweaned offspring that will be sold in 2015 and remaining hay on hand. I used labor exchange for pasture and barns.	12 head
Animal Systems	<b>Replacement Bulls/Heifers 2014</b> This year I completed this project and retained 3 bred heifers and sold the bull at a livestock show. The bull won his class and his sales price was more valuable than retaining.	4 head
Animal Systems	<b>Show Steers 2014</b> I was successful in a major show and placed well, which developed a successful financial result as well as promoted my own cattle operation as able to produce high valued show stock.	1 head



# National Proficiency Application

## Income and Expense Summary of Entrepreneurship SAE Program

	2012	2013	2014	Total
<b>1. Revenues from Operations</b>				
a. Closing Current Inventory	\$2,506	\$6,500	\$12,200	<b>\$12,200</b>
b. Beginning Current Inventory	\$4,500	\$2,506	\$6,500	<b>\$4,500</b>
<b>c. Change in Current Inventory</b>	<b>-\$1,994</b>	<b>\$3,994</b>	<b>\$5,700</b>	<b>\$7,700</b>
d. Cash Sales	\$0	\$15,600	\$16,500	<b>\$32,100</b>
e. Value Used at Home (Non-cash)	\$0	\$0	\$0	<b>\$0</b>
f. Value of Production Transferred to other enterprise, Transferred to Non-Current, Bartered or Labor Exchanged (Non-cash)	\$7,900	\$12,450	\$6,925	<b>\$27,275</b>
<b>h. Gross Revenues (Change in Current Inventory and Total Sales)</b>	<b>\$5,906</b>	<b>\$32,044</b>	<b>\$29,125</b>	<b>\$67,075</b>
<b>2. Expenses from Operations</b>				
a. Inventory Purchased for Resale (Cash)	\$0	\$0	\$0	<b>\$0</b>
b. Inventory Purchased for Resale (Non-Cash Transfers)	\$2,500	\$9,500	\$0	<b>\$12,000</b>
c. Cash Expenses (all other types)	\$1,030	\$9,350	\$13,900	<b>\$24,280</b>
d. Non-Cash Expenses (Transferred, Bartered, or SAE Labor Exchange)	\$100	\$150	\$175	<b>\$425</b>
e. Contributed Non-Cash Expenses (Gift or non-SAE Labor Exchange)	\$0	\$0	\$0	<b>\$0</b>
<b>f. Total Operating Expenses</b>	<b>\$3,630</b>	<b>\$19,000</b>	<b>\$14,075</b>	<b>\$36,705</b>
<b>3. Net Income from Operations</b>	<b>\$2,276</b>	<b>\$13,044</b>	<b>\$15,050</b>	<b>\$30,370</b>
<b>4. Non-Current Inventory</b>				
a. Closing Inventory	\$22,080	\$24,660	\$31,190	<b>\$31,190</b>
b. Transfer in from Operations (Non-Cash Transfers of non-current assets)	\$5,300	\$2,800	\$6,750	<b>\$14,850</b>
c. Contributed Inventory (Outside contribution of non-current assets - gift)	\$0	\$0	\$0	<b>\$0</b>
d. Purchases	\$0	\$0	\$0	<b>\$0</b>
e. Beginning Inventory	\$17,000	\$22,080	\$24,660	<b>\$17,000</b>
f. Sales	\$0	\$0	\$0	<b>\$0</b>
g. Non-Cash Sales	\$0	\$0	\$0	<b>\$0</b>
<b>h. Net Non-Current Transactions</b>	<b>-\$220</b>	<b>-\$220</b>	<b>-\$220</b>	<b>-\$660</b>
<b>5. Net Income From Operations &amp; Net Non-Current Transactions</b>	<b>\$2,056</b>	<b>\$12,824</b>	<b>\$14,830</b>	<b>\$29,710</b>
<b>6. Annual Profitability Measures</b>				
a. Operating Profit Margin (OPM) Net Operating Income/Totals Sales = % of sales related to profit	39%	41%	52%	<b>45%</b>
b. % of Total Returns from Net Non-Current Gains (Net Non-Current Gains/Total Gains)				
c. Review Non-Current Ending Inv. Value				





# National Proficiency Application

Candidate Inventory Statement - Current Inventory

## A. Harvested and Growing Crops/Plants on 12/31/2014

Description	Quantity	Value
	<b>TOTAL</b>	

## B. Feed, Seed, Fertilizer, Chemicals, Supplies, Prepaid Expenses, and other Current Assets on 12/31/2014

Description	Quantity	Value
Hay Inventory (Breeding Cattle)	32 bales	\$3,200
	<b>TOTAL</b>	<b>\$3,200</b>

## C. Merchandise, Crops, and Animals Purchased for Resale on 12/31/2014

Description	Quantity	Value
	<b>TOTAL</b>	

## D. Raised Market Animals on 12/31/2014

Description	Quantity	Value
Unweaned Show Quality Calves (Breeding Cattle)	9 head	\$9,000
	<b>TOTAL</b>	<b>\$9,000</b>



# National Proficiency Application

Candidate Inventory Statement - Non-Current Inventory

## E. Non-Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

Description	Quantity	Ending Total Value
B2	1.00	\$1,950
B3	1.00	\$1,900
R- 121	1.00	\$2,650
R-122	1.00	\$2,650
R13-131	1.00	\$2,800
R14-440	1.00	\$2,250
R14-443	1.00	\$2,250
R14-441	1.00	\$2,250
<b>TOTAL</b>		<b>\$18,700</b>

## F. Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

Description	Quantity	Acquisition Cost	Depreciation Claimed	Value
B1	1.00	\$1,800	\$45	\$1,755
B4	1.00	\$2,000	\$60	\$1,940
B5	1.00	\$1,850	\$75	\$1,775
<b>TOTAL</b>	<b>1.00</b>	<b>\$5,650</b>	<b>\$180</b>	<b>\$5,470</b>

## G. Depreciable Machinery, Equipment, and Fixtures on 12/31/2014

Description	Acquisition Cost	Depreciation Claimed	Value
30' Stock Trailer	\$5,500	\$300	\$5,200
Cattle Handling Equipment	\$2,000	\$180	\$1,820
<b>TOTAL</b>	<b>\$7,500</b>	<b>\$480</b>	<b>\$7,020</b>

## H. Depreciable Land Improvements, Buildings, and Fences on 12/31/2014

Description	Acquisition Cost	Depreciation Claimed	Value
<b>TOTAL</b>			

## I. Land on 12/31/2014

Description	Quantity	Acquisition Cost
<b>TOTAL</b>		



# National Proficiency Application

## Learning Outcomes & Efficiency Factors

	<b>Learning Outcome or Efficiency Factor</b>	<b>Beginning Level</b>	<b>Level Attained</b>	<b>Description</b>
<b>1</b>	(A.) This should include an important aspect of your project(s) that has improved.	Year: <b>2013</b> Level: <b>beginning level</b>	Year: <b>2013</b> Level: <b>ending level</b>	This is important....how did this quantifiable factor add value, assisted you or improved your project.
<b>2</b>	(An Example) Improved breeding percentage success rate from artificial insemination (AI)	Year: <b>2012</b> Level: <b>80%</b>	Year: <b>2013</b> Level: <b>100%</b>	(Rubric) Response clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities.
<b>3</b>	(An Example) Knowledge of how to safely operate front-end loader and mower.	Year: <b>2013</b> Level: <b>60%</b>	Year: <b>2014</b> Level: <b>90%</b>	(Rubric) Response clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities.
<b>4</b>	(Beef Ex.) May include feed conversions, weaning weights, managing cost, increasing sales price.	Year: <b>2012</b> Level: <b>Qty or %</b>	Year: <b>2014</b> Level: <b>QTY or %</b>	(Rubric) Response clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities.



# National Proficiency Application

## Skills, Competencies, and Knowledge

### A. Five Primary Skills, Competencies, and Knowledge within your Pathway

AFNR Performance Indicator		Contributions to Success
1	AS.05.01 Evaluate the male and female reproductive systems in selecting animals.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.
2	AS.04.01 Formulate feed rations to provide for the nutritional needs of animals.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.
3	AS.02.03 Select animals for specific purposes and maximum performance based on anatomy and physiology.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.
4	AS.04.02 Prescribe and administer animal feed additives and growth promotants in animal production.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.
5	AS.06.01 Demonstrate safe animal handling and management techniques.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.

### B. Five Supporting Skills, Competencies, and Knowledge outside your Pathway

AFNR Performance Indicator		Contributions to Success
6	ABS.02.01 Compose and analyze a business plan for an enterprise.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.
7	ABS.04.01 Use accounting fundamentals to accomplish dependable bookkeeping and fiscal management.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.
8	CS.02.03 Professional Growth: Develop awareness and apply skills necessary for achieving career success.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.
9	PS.02.03 Develop and implement a fertilization plan for specific plants or crops.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.
10	PST.03.03 Service and repair hydraulic and pneumatic systems.	Summary of skill and demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE.



# National Proficiency Application

## Resume

### 1. Career Objectives

A short statement that relates to your (1) educational goals and or career plans and (2) some relevance to short-term or long-term goals.

Ex: I plan to graduate from \_\_\_\_\_ High School in 20XX. My short-term goal is to attend \_\_\_\_\_ University and major in animal science and minor in education. My long-term goal is to become an agricultural science educator.

### 2. Agricultural Science Courses

2014 - 2015 - Ag Mechanics

2013 - 2014 - Animal Science I

2012 - 2013 - AFNR Class

List specific courses, seminars or other educational experiences that helped to prepare you for your stated career objective. (most recent to oldest).

### 3. Supervised Agricultural Experiences

‡ 2012-2014 Beef (Ownership) 6 projects

A summary of your SAE or related work experience (most recent to oldest).

Ex:

‡ Year - Year: Beef (Ownership) 18 projects

‡ Year - Year: Poultry (Ownership) 8 projects

‡ Year - Year: Grain Crops (Ownership) 2 projects

‡ Year - Year: Sales (Placement) 1 project

‡ Year - Year: Natural Resource Systems (Research) 2 projects

### 4. FFA Involvement and Leadership

Summary of FFA Involvement, such as (most recent to oldest):

Ex:

(1) Year: State 2nd Vice President

(2) Year: Invitational FFA Competitions - 1 event

(3) Year: Area President

(4) Year: Chapter President

(5) Year: National Finals / Multi-State FFA Competitions - 1 event

(6) Year: State FFA Competitions - 16 events

### 5. Community Service

A Summary of Community Service (most recent to oldest).

Ex:

(1) Year: Blood Drive Volunteer

(2) Year: Gun Stands Volunteer; Texas Quail Brigades 19th Battalion Volunteer; Operation Joplin FFA Volunteer

(3) Year: Calvary Baptist Youth Member Volunteer; BHHS Teen Leadership Committee Volunteer; FFA Day of Service Volunteer; Baptism at Calvary Baptist Church Volunteer; BHHS Theatre Arts Stage Crew Volunteer; BHHS Spanish Club Volunteer; BH 4H Shooting Club Volunteer

### 6. Accomplishments

Personal accomplishments and usually includes a year and short description of the accomplishment (most recent to oldest):

Ex:

(1) Year: Invitational - Poultry

(2) Year: Poultry Judging - 8th Team

(3) Year: Good Record keeping Badge

(4) Year: Prof. Wildlife Production & Mgmt (En/PI)

(5) Year: Community Service Badge

## **7. Certifications, Skills, and Memberships**

Skills, Certifications and Memberships (most recent to oldest):

Ex:

- (1) Year: Lincoln Welding Certificate
- (2) Year: Artificial Insemination Certificate
- (3) Year: Pesticide License Certificate

## **8. Recommendations**

Please list three recommendation contacts with a separate line for each:

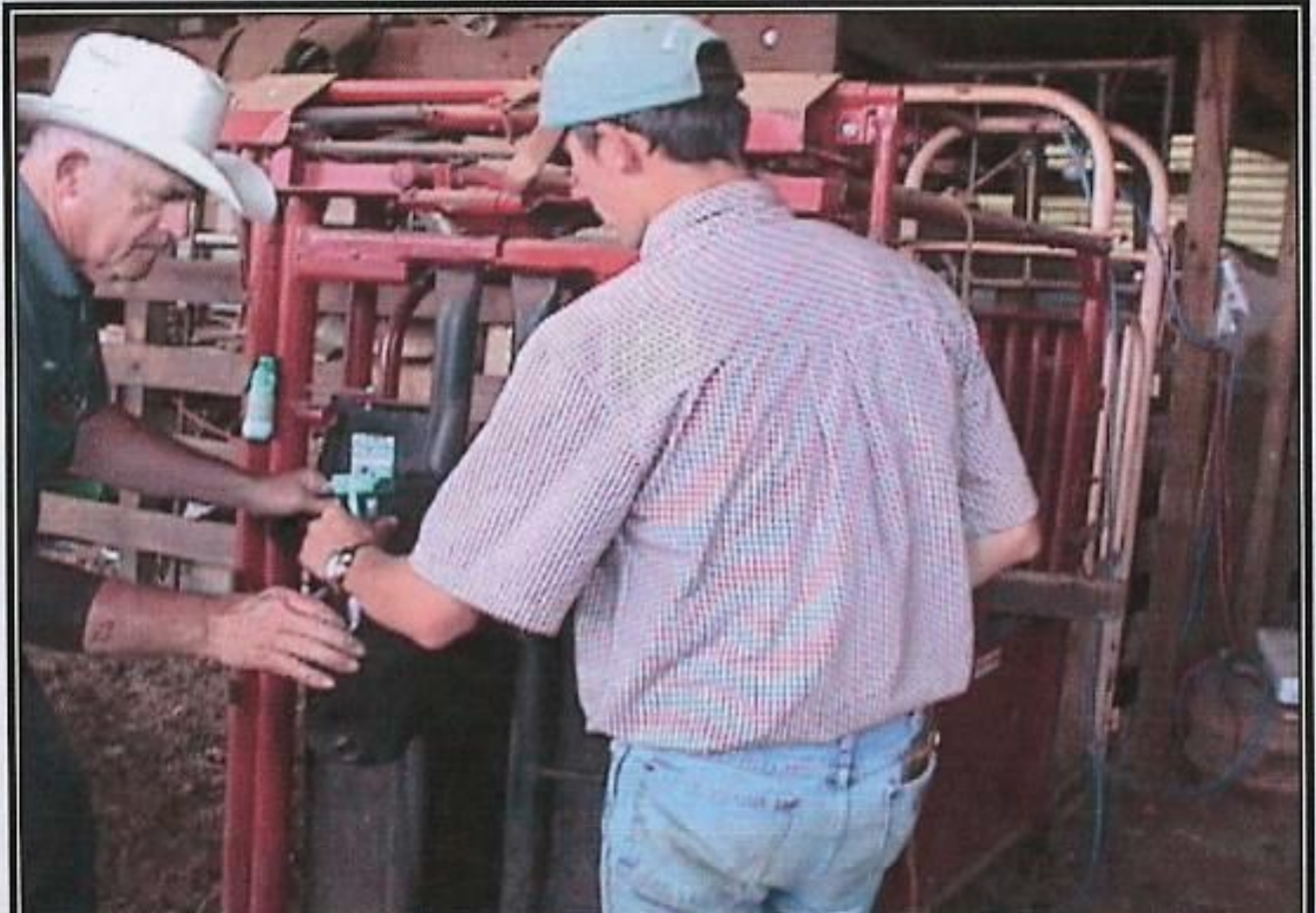
name,  
company,  
and contact

Next contact - A total of three is needed.



# National Proficiency Application

Project Photos



**high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.**



# National Proficiency Application

## Project Photos



**high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.**





# National Proficiency Application

## Project Photos



**high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.**



# National Proficiency Application

## Project Photos

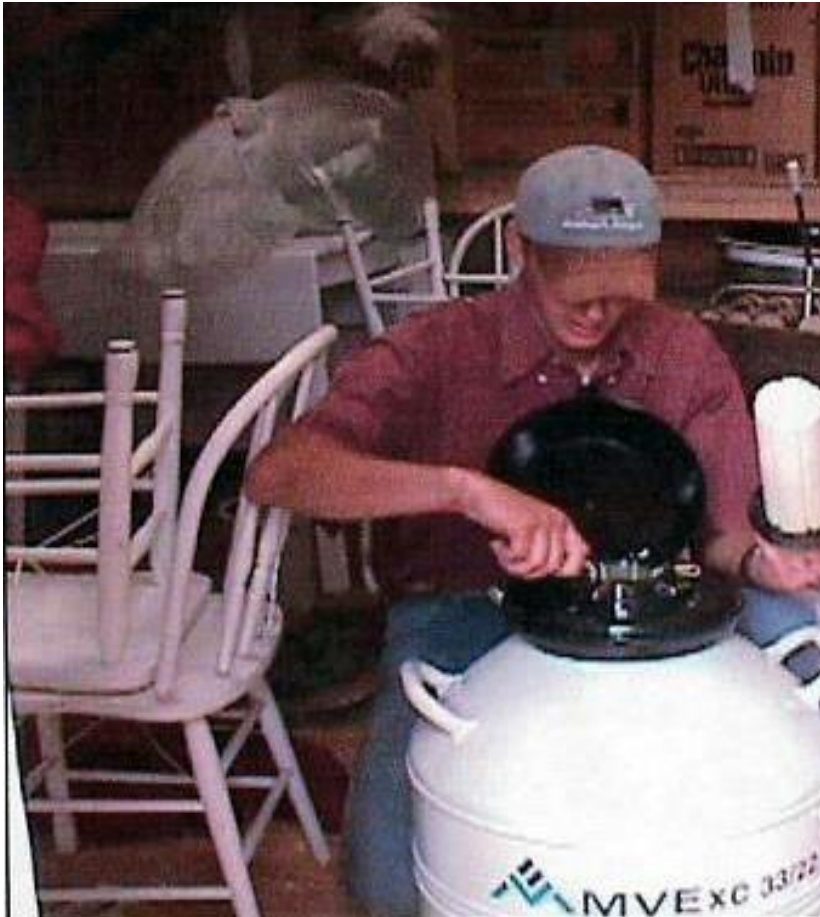


**high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.**



# National Proficiency Application

## Project Photos



**high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.**



# National Proficiency Application

Project Photos



**high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.**



# National Proficiency Application

## Checklist of Minimum Qualifications

- ⌘ All items must be "MET" to qualify.
- ⌘ Only computer-generated checks are shown here.

Item	Value
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MET
Candidate has fully described all ten Skills, Competencies, and Knowledge.	MET
All pictures include captions.	MET
All pictures include a digital upload.	MET
Application includes at least one full calendar year of records.	MET
If graduated, applicant must have completed at least three full years of agriculture, or all of the agriculture offered at the school last attended.	MET
If graduated, applicant must have been out of high school for no more than one year	MET
Ending Date is Dec 31 of the year prior to the National Convention which you are applying to receive an award.	MET
Employer or Instructor's Statement must be printed and submitted with the application.	MUST ATTACH
Personal Page must be printed and submitted with the application.	MUST ATTACH



# National Proficiency Application

## Manual Review Sheet & List of Attachments

**Reviewed By:** \_\_\_\_\_

To improve the quality of applications submitted, and to eliminate the need to disqualify an application at the national finalist level of competition each agricultural proficiency award the state advisor should certify application submitted.

**Note:** The following are manual reviews of the application and a listing of attachments and page limitations for the complete application. Please review each item and exactly follow the instructions for each attachment.

### **Manual Review of Application:**

#### **Approve (Check if Yes):**

- 1. Applicant has in operation, and has maintained at least one calendar year of SAE records to substantiate an outstanding SAE program, which exhibits comprehensive planning, managerial and financial expertise, SAE Details page(s)
- 2. Applicant, parent or guardian, chapter advisor, school superintendent or principal and State FFA Advisor properly sign the application.
- 3. I hereby confirm there are no exaggerated, misleading, deceptive or false statements or claims about the applicant's experience, or performance in this application. Additionally, I confirm this supervised agricultural program has been conducted with the highest possible regard for the quality and human production practices as the products and/or services impact public safety and consumer confidence.

### **Attachments & Manual Review (Instructions Below)**

#### **Approve (Check if Yes):**

- 1. Applicant has included a written evaluation limited to one page by the most recent employer or agriculture instructor describing the progress that the applicant has made in developing the skills and competencies necessary for success within the award area in which they are applying. (Limit to ONE Page 8 1/2 x 11)
- 2. Applicant has included a maximum of one page (maximum size 8 1/2" X 11") of additional information. This may **NOT** include the following: videos; CDs, DVDs, flash drive; etc.